

**IDAHO DEPARTMENT OF EDUCATION
DECEMBER 18, 2024**

TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S UPDATE	Discussion Item
2	PROPOSED DIVISION OF MOUNTAIN VIEW SCHOOL DISTRICT #244	Action Item

**IDAHO DEPARTMENT OF EDUCATION
DECEMBER 18, 2024**

SUBJECT

K-12 Overview

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Bylaws (Operational Procedures) Section E.4.
Section 33-125, 125A, and 127, Idaho Code

BACKGROUND/DISCUSSION

Idaho State Board of Education Bylaws establish the superintendent of public instruction as responsible for carrying out policies, procedures, and duties prescribed by the Constitution of the State of Idaho, and Idaho Code or established by the Board for all elementary and secondary school matters.

Debbie Critchfield was sworn into office as the Idaho Superintendent of Public Instruction on January 2, 2023. She will update the State Board of Education (SBOE) on the Superintendent's priorities moving forward.

- Idaho Reading Indicator (IRI) Fall Scores Update
- IRI RFP Update
- Financial Template for LEAs
- EPPs/Administrator Recruitment
- Indian Education Director Introduction
- Special Education Parent Program

BOARD ACTION

This item is for informational purposes only.

IDAHO DEPARTMENT OF EDUCATION

SUBJECT

Proposed Division of Mountain View School District #244

REFERENCE

____ 2006

State Board of Education approved the proposed division of Mountain View School District #241 to Mountain View School District #244 and Riggins School District #243 and forwarded it to the electorate. Based on support from a majority of voters, the division of Mountain View School District #241 to Mountain View School District #244 and Riggins School District #243 was approved.

____ 2006

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-305, Idaho Code; Section 33-306, Idaho Code; Section 33-310, Idaho Code, Section 33-311, Idaho Code; Section 33-312, Idaho Code; Section 33-402, Idaho Code; Section 33-404, Idaho Code; Section 33-405, Idaho Code

BACKGROUND/DISCUSSION

In accordance with Section 33-312, Idaho Code, the Board of Trustees of Mountain View School District #244 have submitted a proposal for division of the district into two districts: Clearwater School District #245 and Grangeville School District #246. The Board of Trustees of Mountain View School District #244 conducted four (4) community hearings, as required, during October and November 2024. On November 6, 2024, the Mountain View #244 Board of Trustees met and approved a motion to submit the proposal for district division to the State Board of Education.

The current boundaries of Mountain View #244 School District extend from the Oregon to Mountain borders, covering 8,300 square miles. The district is rural and remote, with a population within district boundaries of 17,593. The district operates five (5) schools in Elk City, Grangeville, and Kooskia, with enrollment ranging from 13 to 509 students. The district division proposal would place the schools in Elk City and Kooskia into Clearwater School District, while the Grangeville schools would be placed into Grangeville School District. The proposed division places students the schools where families historically sent their students. The Board of Trustees of Mountain View School District #244 took both students' current school enrollment and division of Idaho's counties population into consideration when proposing the new boundaries and trustee zones of the new school districts. The legal descriptions and maps of the proposed school district boundaries and trustee zone boundaries are included as Appendices A - C.

**IDAHO DEPARTMENT OF EDUCATION
DECEMBER 18, 2024**

IMPACT

If the Board approves the proposed proposal under Section 33-312, Idaho Code, the proposal shall be submitted to voters within the school district boundaries. If the proposal is approved by the electors, the Superintendent of Public Instruction shall make an order for the boundaries of the resulting school districts to be formally established, the legal descriptions of the district boundaries shall be finalized, and the process of identifying trustees for the new trustee zones will be implemented.

Upon review of the materials submitted, the Idaho Department of Education verifies that Mountain View's proposal is complete and meets the eligibility requirements for division of a school district under section 33-312, Idaho Code. The Department will present the proposal to the State Board of Education.

ATTACHMENTS

Attachment 1 – Mountain View School District Division Proposal

BOARD STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommend approval of the proposal as presented.

BOARD ACTION

I move to approve the proposal for division of property of Mountain View School District #244 into Clearwater School District #245 and Grangeville School District #246 and to approve the proposal be submitted to the electors for consideration pursuant to Section 33-312, Idaho Code.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

School District Division Plan

Mountain View Joint School District
#244

becomes

Clearwater Valley School District #245
and

Grangeville School District #246

November 2024

Approved by: Mountain View School District Board of Trustees – November 6, 2024

Additional Information can be found at: <https://www.sd244.org/page/deconsolidation>

Board of Trustees

Zone 1 - Board Chair, Tyler Harrington

Zone 2 - Jon Menough

Zone 3 - Bernadette Edwards

Zone 4 - Laci Meyers

Zone 5 - Board Vice-Chair, Larry Dunn

Administration

Alica Holthaus, Superintendent

Carly Behler, Business Manager

Kim Fales, Federal Programs Director, Curriculum and Assessment
Director

Char McKinney, Special Education Coordinator

Michael Stevens, Technology Director

Rationale

This school district division plan has been developed for the following reasons:

1. Thomas Jefferson said, "Government closest to the people governs best."
Mountain View School District is very large, spanning from the Montana border to the Oregon border making Trustee Zones very large. Two smaller districts may be able to better and more directly serve their communities.
2. Idaho has many small districts across the state that are the pride of their communities, because people take pride in what is theirs. Creating smaller districts may allow more patrons to take ownership in their local schools.
3. Various groups of patrons of Mountain View School District have been discussing a deconsolidation of the district since 2006 when Riggins separated from the then Mountain View School District #241 creating Riggins School District #243 and Mountain View School District #244.
4. Levy election results for the past ten (10) years indicate that there are differences in what our communities feel is important for the District, and therefore what they are willing to support through the levy process.
5. It is difficult for our diverse communities to be dependent on each other to secure funding when we have different visions for our schools. In this large geographic area, it is nearly impossible for five (5) School Trustees to meld any cohesive vision or build trusting relationships with the communities.
6. Smaller districts provide an additional level of local control.

In response to feedback from the patrons, the Trustees of Mountain View School District #244 propose the following ballot question in regard to school division to be decided at the May 2025 election.

QUESTIONS: Shall the Board of Trustees of School District #244, Idaho County, State of Idaho, authorize the deconsolidation of Mountain View School District #244, forming Clearwater Valley School District #245 and Grangeville School District #246? For the purposes stated above, all as provided in the Resolution adopted by the Board of Trustees on October 23, 2024.

IN FAVOR OF _____

AGAINST _____

1.0 Introduction

- 1.1 Community Information
- 1.2 Economic Information
- 1.3 School District Information
- 1.4 School District Division Requirements of Idaho Code

2.0 Proposal for Division - Boundaries and Zones

- 2.1 Proposed Geographic Divisions
- 2.2 Proposed Trustee Zones
- 2.3 Methodology for Determination of Proposed Trustee Zones

3.0 Proposal for Division - Finance

- 3.1 Financial Division - Overview
- 3.2 Estimated Market Values
- 3.3 Estimated Enrollments
- 3.4 Estimated State Foundation Support and Salary Allocation
- 3.5 Division of Assets (Real and Personal Property)
- 3.6 Division of Liabilities
- 3.7 Division - Other Considerations
- 3.8 Critical Timeline and Effective Dates

Appendices

- Appendix A: Legal Description of District #244
- Appendix B: Legal Descriptions for Proposed Districts #245 and #246
- Appendix C: Maps of Proposed Districts
- Appendix D: Links to Public Hearing Recordings
- Appendix E: Relevant Idaho Code Sections
- Appendix F: Draft Election Motions, Resolution, Notice, and Ballot
- Appendix G: Additional Data Tables
- Appendix H: Questions and Answers

1. 0 Introduction

1.1 Community Information

Mountain View School District #244 administrative offices are located in Grangeville, Idaho. Grangeville is located in Idaho County which is in North Central Idaho and is south of Lewiston and North of McCall. The County covers an area of 8,503 square miles. Idaho County is the largest county in the State of Idaho covering approximately 10% of the state. The county has a population of 17,593 (2022). A legal description of Mountain View School District #244 and the associated Trustee Zones can be found in Appendix A.

Mountain View School District's boundaries span from the state of Oregon to the state of Montana (8,300 sq. mi.) – covering more area than the entire state of New Jersey. However, with only 17,593 people, its population per square mile resembles that of Alaska. The school district borders the national "Frank Church Wilderness" area, and is surrounded by the Clearwater, Salmon, and Snake Rivers. Our local patrons, as well as guests, enjoy numerous outdoor activities including whitewater boating, snowmobiling, big game hunting, camping, hiking, and fishing.

The school district has schools located in the communities of Elk City, Grangeville, and Kooskia, but also serves students in many of the outlying communities within Idaho County. The school district consists of five schools with an overall population of about 1062 students. School populations range from 13 to 509 students, with Elk City School having the fewest students and Grangeville Elementary/Middle School having the most students.

Our goal is to prepare students with the skills necessary to function in a larger world. To this end, we have developed a highly skilled and caring professional and support staff. Each student is treated with the respect and attention needed to succeed. Extensive

athletic, academic, and other extra-curricular activities are available to students. These activities complement our academic program and serve to offer activities for students that increase their sense of self-worth and inspire them to achieve academically so we can meet our mission of “Educational Excellence for All”.

1.2 Economic Information

Grangeville

Grangeville is the county seat for Idaho County. It is home to approximately 3,550 (2022) people with an additional 2,325 in the outskirts of town bringing the zip code area to a population of 5,875+. The outskirts of Grangeville have experienced an impressive growth of over 19% since 2000.

The town sits on the cross roads of US Highway 95 and Idaho State Highway 13. Just outside of Grangeville is the Idaho County Airport which provides air access into Grangeville and to the area's extensive recreation opportunities. Grangeville is home to Syringa Hospital and Clinics offering a wide variety of health services often only found in larger communities. Mountain View School District is headquartered in Grangeville serving the community with an Elementary/Middle School and High School that pride themselves on providing Educational Excellence for All.

Grangeville's major employers include Idaho County, Syringa Hospital and Clinics, Idaho Forest Group, Advanced Welding and Steel, United States Forest Service, Mountain View School District, and Les Schwab Tires.

According to the Census Bureau's On the Map: In 2011, there were about 1,280 people who were employed in the Grangeville zip code (and of course most of those would be in the city limits or very close to the city limits) who lived outside the zip code area, so were commuting from Cottonwood, Kamiah, Elk City, etc.

There is always a time lag with the On the Map data, but given that Grangeville's employment has increased since then, if commuters increased proportionately, there probably are about 1,350 people commuting now.

~ Kathryn Tacke, Regional Economist, Idaho Department of Labor (<http://www.ida-lew.org/communities/idaho-county/grangeville/>)

Kooskia

Located near US Highway 12 along the Clearwater River, Kooskia is a gateway to the Clearwater and Nezperce National Forests and the Selway Bitterroot Wilderness area. A little over 574 (2022) people call Kooskia home with an additional 1,500+ people living outside of Kooskia bringing the zip code area population to approximately 2,074.

The community is served by Mountain View School District including an elementary school and a junior/senior high school. Syringa Hospital has a clinic in Kooskia providing access to family medicine and physical therapy five days a week.

Kooskia's major employers include the United States Forest Service, 5 Star Forestry, Mountain View School District, Idaho Stage, and the Kidder-Harris Highway District.

According to the Census Bureau's On the Map in 2011, Kooskia had 170 people working in the zip code area with 166 of those commuting to Kooskia for work and 14 people both living and working in Kooskia. 486 people who live in the Kooskia area commute to another community for work.

(<http://www.ida-lew.org/communities/idaho-county/kooskia/>)

1.3 School District Information

Mountain View Joint School District #244 has one senior high school, one junior-senior high school, two kindergarten through 8th grade schools, and one kindergarten through sixth grade school. The total enrollment of the District is below:

MVSD	Total	GHS	CVJHS	GEMS	CVE	ECE
12	89	61	28			
11	77	49	28			
10	95	64	31			
9	113	79	34			
8	89		20	68		1
7	78		29	49		0
6	77			57	19	1
5	74			58	14	2
4	74			53	20	1
3	73			56	15	2
2	76			57	17	2
1	74			57	15	2
K	73			54	17	2
	1062	253	170	509	117	13

The District is governed by an elected Board of Trustees who hires a Superintendent. The Superintendent, along with four other administrators, is responsible for assisting the approximately 88 certified staff and 98 classified staff who work in the various schools and support services departments.

1.4 School District Division Requirements of Idaho Code

Idaho Code 33-312 specifically empowers local school districts to divide into two districts. The procedure outlined in code refers often to the consolidation procedures in Idaho Code 33-310 and 33-311. Appendix E contains all of the relevant Idaho Code sections that apply to a district division.

33-305 Naming and numbering school districts

According to the Idaho State Department of Education, the numbers 245 through 249 are available for districts in Idaho County.

33-306 Boundaries of school districts

All of the area of the current Mountain View School District #244 will be included in the proposed Districts. Legal descriptions for the Proposed Clearwater Valley School District #245 and Proposed Grangeville School District #246 are included in Appendix B

33-310 Consolidation of School Districts

33-310(1)

A map of Proposed Clearwater Valley School District #245 as well as Grangeville School District #246 is included in Appendix C.

33-310(2)

The legal descriptions of Proposed Clearwater Valley School District #245 as well as Grangeville School District #246 are included in Appendix B.

33-310(3)

The taxable value of Proposed Clearwater Valley School District #245 as well as Grangeville School District #246 is included in section 3-2 of this document.

33-310(4)

There are no general obligation bonds for Mountain View School District #244 and therefore none for the proposed districts.

33-310(5)

There is no plant facilities reserve fund for Mountain View School District #244 and therefore none for the proposed districts.

33-310(6)

There are no outstanding or unpaid bonds for Mountain View School District #244 and therefore none for the proposed districts.

33-310(7)

The home county for both proposed Clearwater Valley School District #245 and proposed Grangeville School District #246 will be Idaho County, County Seat Grangeville, Idaho.

33-310(8)

The proposed district names and numbers shall be: Clearwater Valley School District #245 and Grangeville School District #246.

33-310(9)

The real property will be divided using much of current Mountain View School District Trustee Zones 2 and 4 making the proposed Clearwater Valley School District #245. This will include the communities of Kooskia, Stites, Harpster, Clearwater and Elk City.

Much of the current Mountain View School District #244 Trustee Zones 1, 3 and 5 will make up the proposed Grangeville School District #246.

A variety of factors were considered in making the proposed district boundaries. Primary consideration was given to where families historically sent their students to school. Those who have always sent their students to Clearwater Valley remain in that proposed district and those who have always sent their students to Grangeville remain in that proposed district. Note: The odd strip of land on the northwest corner of the new district is intentional. Historically, the families who owned that land have all gone to Clearwater Valley, and it made sense to have them part of the proposed Clearwater School District 245.

Current bus routes and school boundaries were used to develop the proposed district lines. The current bus routes and school boundaries were developed following geographic landmarks. Every effort was made to avoid bus routes assigned to the Mount Idaho and Harpster grades as they can be difficult to navigate in winter months.

Size, economy, and culture of the various communities impacted by this decision were considered. Kooskia (CV) and Elk City are smaller communities, have economies tied to forestry, and have voted similarly in elections. Grangeville is a larger community and has an economy more tied to agriculture.

Consultation with county officials focused on making the future election and taxing districts as straightforward as possible. Trustee zones were created using existing voter precincts.

By including Elk City in the new district with Clearwater Valley, the values of taxable properties in the new districts are more similar. In doing so, Elk City and CV will have more property value per student which could help with future levies if necessary.

Public Hearings in regard to the deconsolidation were properly noticed and held in the following locations: Grangeville, Idaho - Grangeville High School Library - October 17, 2024 - 8:00 p.m., Elk City, Idaho - Elk City Elementary - October 22, 2024 - 6:00 p.m.,

Kooskia, Idaho - Clearwater Valley Junior Senior High School Library - October 23, 2024 - 6:00 p.m., and Grangeville, Idaho - Grangeville High School Library - November 6, 2024 - 6:00 p.m. Links to recordings of the meetings can be found in Appendix D.

33-311 Plan of Consolidation Submitted to Electors

Upon approval of the Idaho Board of Education, notice to the Idaho County Commissioners will be submitted and shall include the name and number of the proposed districts, the legal description of the boundaries of the proposed districts and a brief statement of the approved proposal, and shall be accompanied by a map of the proposed consolidated district.

33-312 Division of School Districts

This plan detailing the plan to deconsolidate Mountain View School District #244 forming proposed Clearwater Valley School District #245 and proposed Grangeville School District #246 including its properties and liabilities will be submitted to the Idaho Board of Education. The plan includes the names and numbers of the proposed districts, legal descriptions of the proposed districts, legal descriptions of the five trustee zones of both of the proposed districts, and dates and recordings of the three public hearings in regard to the plan.

33-313 Trustee Zones

The plan includes five trustee zones each for both the Proposed Clearwater Valley School District #245 and Proposed Grangeville School District #246. Trustee zones were created following current voting precincts in the proposed districts.

33-402 Notice Requirements

Public Hearings in regard to the deconsolidation were properly noticed and held in the following locations: Grangeville, Idaho - Grangeville High School Library - October 17, 2024 - 8:00 p.m., Elk City, Idaho - Elk City Elementary - October 22, 2024 - 6:00 p.m., Kooskia, Idaho - Clearwater Valley Junior Senior High School Library - October 23, 2024 - 6:00 p.m., and Grangeville, Idaho - Grangeville High School Library - November 6, 2024 - 6:00 p.m. Links to recordings of the meetings can be found in Appendix D.

33-404 Places Elections to Be Held

The deconsolidation election will be held under the direction of the Idaho County Commissioners, Idaho County, Idaho.

33-505 Board of Trustees, Districts Newly Created

The Idaho State Board of Education, at its first meeting following receipt of notice of the creation of new school districts by the division of a district, shall appoint a board of trustees for each new district, to serve until January 1 following the next election for school district trustees.

2.0 Proposal for Division - Boundaries and Zones

2.1 Proposed Geographic Divisions

It is proposed that there be formed from the present Mountain View Joint School District #244, Idaho County, State of Idaho, two districts. The legal description for the proposed Clearwater Valley School District #245 (School District #245, Idaho County, State of Idaho) is included in Appendix B. This new district would be comprised of much of current Mountain View School District Trustee Zones 2 and 4 making the Proposed Clearwater Valley School District #245. This will include the communities of Kooskia, Stites, Harpster, Clearwater, and Elk City. Based on the 2020 census, the population of the proposed Clearwater Valley School District #245 is 4,609.

Much of the current Mountain View School District #244 Trustee Zones 1, 3 and 5 will make up the Proposed Grangeville School District #246. The legal description for the proposed Grangeville School District #246 (School District #246, Idaho County, State of Idaho) is included in Appendix B. This new district would include the communities of Grangeville, Fenn, Mount Idaho, and Whitebird. Based on the 2020 census, the population of the proposed Grangeville School District #246 is 6,649.

A variety of factors were considered in making the proposed district boundaries. Primary consideration was given to where families historically sent their students to school. Those who have always sent their students to Clearwater Valley remain in that proposed district and those who have always sent their students to Grangeville remain in that proposed district. Note: The odd strip of land on the northwest corner of the new district is intentional. Historically, the families who owned that land have all gone to Clearwater Valley, and it made sense to have them part of the proposed Clearwater School District 245.

Current bus routes and school boundaries were used to develop the proposed district lines. The current bus routes and school boundaries were developed following

geographic landmarks. Every effort was made to avoid bus routes assigned to the Mount Idaho and Harpster grades as they can be difficult to navigate in winter months.

Size, economy, and culture of the various communities impacted by this decision was considered. Kooskia (CV) and Elk City are smaller communities, have economies tied to forestry, and have voted similarly in elections. Grangeville is a larger community and has an economy more tied to agriculture.

Consultation with county officials focused on making the future election and taxing districts as straightforward as possible. Trustee zones were created using existing voter precincts.

By including Elk City in the new district with Clearwater Valley, the values of taxable properties in the new districts are more similar. In doing so, Elk City and CV will have more property value per student which could help with future levies if necessary.

The legal description of the proposed Clearwater Valley School District #245 and proposed Grangeville School District #246 is included in Appendix B. A map of the two proposed new districts is included in Appendix C.

Further, it is proposed that in accordance with Idaho Code 33-1402 Transfer of Pupils, the students of Elk City would have the right to enroll in proposed Grangeville School District #246 under Open Enrollment. However, this plan would provide students from the Elk City Region Open Enrollment opportunities regardless of class or program enrollment limits in perpetuity. Additionally, those students that are currently enrolled in a Mountain View School District School other than their boundary school (Clearwater Valley Students currently attending school in Grangeville and/or Grangeville Students currently attending school at Clearwater Valley) will be able to complete their K/12 education in the school district of their choice.

2.2 Proposed Trustee Zones

Proposed Clearwater Valley School District #245

It is proposed that Clearwater Valley School District #245 (School District #245, Idaho County, State of Idaho) have five (5) trustee zones using current precinct boundaries in both proposed districts. (See Appendix B for legal descriptions of the five proposed zones with Appendix C for a map showing the five proposed zones.)

Proposed Grangeville School District #246

It is further proposed that the new Grangeville School District #246 (School District #246, Idaho County, State of Idaho) have five (5) trustee zones using current precinct boundaries in both proposed districts. (See Appendix B for legal descriptions of the five proposed zones and Appendix C for a map showing the five proposed zones.)

2.3 Methodology for Determination of Proposed Trustee Zones

Consultation with county officials focused on making the future election and taxing districts as straightforward as possible. Trustee zones were created using existing voter precincts.

3.0 Proposal for Division - Finance

3.1 Financial Division - Overview

The division of an Idaho school district requires that there be new taxable market value calculations, a division of assets and a division of liabilities (including bonded indebtedness). In addition, there are a number of other operational factors (transportation, personnel, contractual obligations, food service, technology, etc.) that are affected by a school district division that should be addressed in a division plan. The following sections address those relevant issues.

3.2 Estimated Market Values

Proposed Clearwater Valley School District #245

As of September 5, 2024 the total value of the existing Mountain View School District #244 was \$1,625,867,816. In September 2024, Idaho County Assessor Kim Nuxoll, estimated the proposed Clearwater Valley School District #245 would have a taxable market value of approximately \$706,077,647. For the proposed Clearwater Valley School District #245, the average daily attendance (ADA) for the 2023-2024 school year was approximately 297.02. The total ADA for the existing Mountain View School District #244 was approximately 1,044.46. Therefore, the proposed Clearwater Valley School District #245 would have approximately 43.43% of the total taxable market value of the existing Mountain View School District #244 and 28.44% (28.5%) of the ADA. The proposed Clearwater Valley School District #245 would have approximately \$2,377,206 taxable market value per ADA.

Proposed Grangeville School District #246

As of September 5, 2024 the total value of the existing Mountain View School District #244 was \$1,625,867,816. In September 2024, Idaho County Assessor Kim Nuxoll, estimated the proposed Grangeville School District #246 would have a taxable market value of approximately \$919,790,169. For the proposed Grangeville School District #246, the average daily attendance (ADA) for the 2023-2024 school year was approximately 747.44. The total ADA for the existing Mountain View School District #244 was approximately 1,044.46. Therefore, the proposed Grangeville School District #246 would have approximately 56.57% of the total taxable market value of the existing Mountain View School District #244 and 71.56% (71.5%) of the ADA. The proposed Grangeville School District #246 would have approximately \$1,230,587 taxable market value per ADA.

**EXHIBIT 3-1
ESTIMATED TAXABLE MARKET VALUES
AND AVERAGE DAILY ATTENDANCE**

	Market Value	% Market Value	Average Daily Attendance (ADA)	% Average Daily Attendance	Market Value per ADA
District 245	706,077,647	43.43%	297.02	28.44%	2,377,206
District 246	919,790,169	56.57%	747.44	71.56%	1,230,587
District 244	1,625,867,816	100.00%	1,044.46	100.00%	1,556,659

Source: Idaho State Department of Education, Idaho County. District No. 245 and District No. 246 taxable market values are September, 2024 Idaho County Assessor estimate.

3.3 Estimated Enrollments

The existing Mountain View School District #244 has a variety of grade configurations in its schools. There are three elementary schools, two K-8 and one K-6, one Jr/Sr high school with a 7-12 configuration and one high school with a 9-12 configuration. Exhibit 3-2 details the grade configuration and enrollment information as of September 2024.

**EXHIBIT 3-2
GRADE CONFIGURATION AND SCHOOL ENROLLMENT
AS OF SEPTEMBER 2024**

School Name	Grade Configuration	Enrollment
Clearwater Valley Elementary	K-6	117
Grangeville Elementary Middle School	K-8	509
Elk City Elementary	K-8	13
Clearwater Valley Junior-Senior High School	7-12	170
Grangeville High School	9-12	253
Total		1,062

Source: School District No. 244, 2024

3.4 Estimated State Foundation Support and Salary Allocation

In the existing Mountain View School District #244, the number of units derived from dividing an estimate of the best 28 weeks of ADA by the proper divisor from the table of divisors from Idaho Code is 65.02 units. Exhibit 3-3 details the calculation for the existing Mountain View School District #244 using the State of Idaho school finance formulas.

**EXHIBIT 3-3
UNIT CALCULATIONS FOR THE EXISTING
MOUNTAIN VIEW SCHOOL DISTRICT #244**

	Adjusted ADA	Attendance Divisor	# Support Units
A. Administrative Units			
a. Kindergarten Administrative	53.92	40.0	1.35
b. Elem. Administrative Grades 1-6	295.05	20.0	14.75
c. Secondary Administrative	332.85	14.5	22.96
B. Exceptional Child Units			
a. Exceptional Preschool	2.08	Included in	Included in
b. Exceptional Elementary	32.52	Total	Total
c. Exceptional Secondary	31.95	Exceptional	Exceptional
Total Exceptional Education	66.55	14.5	4.59
C. Separate and Alternative Attendance Units			
a. Clearwater Valley Secondary	153.37	12.0	12.78
b. Clearwater Valley Elementary Kindergarten	16.52	MIN	0.60
c. Clearwater Valley Elementary 1-6	112.44	MIN	6.80
d. Elk City Elementary Kindergarten	1.00	MIN	Add to Elem.
e. Elk City Elementary 1-6	9.76	MIN	1.00
f. Elk City Secondary	2.99	16.0	0.19
Total Units (A+B+C) rounded to the nearest 10th =			65.02

Source: Idaho State Department of Education, 2024

In the proposed Clearwater Valley School District #245, the number of units, using the same procedure, would be 21.43 units. The proposed Clearwater Valley School District #245 continues to meet minimum unit thresholds. Exhibit 3-4 details the calculations for the proposed Clearwater Valley School District #245 using the State of Idaho school finance formulas.

**EXHIBIT 3-4
UNIT CALCULATIONS FOR THE PROPOSED
CLEARWATER VALLEY SCHOOL DISTRICT #245**

	Adjusted ADA	Attendance Divisor	# Support Units
A. Administrative Units			
a. Kindergarten Administrative	16.52	MIN	0.60
b. Elem. Administrative Grades 1-6	112.44	MIN	6.80
c. Secondary Administrative	153.37	12.0	12.78
B. Exceptional Child Units			
a. Exceptional Preschool	0.94	Included in Total Exceptional 14.5	Included in
b. Exceptional Elementary	0.00		Total
c. Exceptional Secondary	0.00		Exceptional
Total Exceptional Education	0.94		0.06
C. Separate and Alternative Attendance Units			
a. Elk City Elementary Kindergarten	1.00	MIN	Add to Elem.
b. Elk City Elementary 1-6	9.76	MIN	1.00
c. Elk City Secondary	2.99	16.0	0.19
Total Units (A+B+C) rounded to the nearest 10th =			21.43

Source: Idaho State Department of Education, 2024

In the proposed Grangeville School District #246, the number of units would be 43.59. Exhibit 3-5 details the calculations for the proposed new Grangeville School District #246 using State of Idaho school finance formulas.

**EXHIBIT 3-5
UNIT CALCULATIONS FOR THE PROPOSED
GRANGEVILLE SCHOOL DISTRICT #246**

	Adjusted ADA	Attendance Divisor	# Support Units
A. Administrative Units			
a. Kindergarten Administrative	53.92	40.0	1.35
b. Elem. Administrative Grades 1-6	295.05	20.0	14.75
c. Secondary Administrative	332.85	14.5	22.96
B. Exceptional Child Units			
a. Exceptional Preschool	1.14	Included in	Included in
b. Exceptional Elementary	32.52	Total	Total
c. Exceptional Secondary	31.96	Exceptional	Exceptional
Total Exceptional Education	65.62	14.5	4.53
C. Separate and Alternative Attendance Units			
Total Units (A+B+C) rounded to the nearest 10th =			43.59

Source: Idaho State Department of Education, 2024

Using the 2023-2024 school year enrollment and attendance factors, the existing Mountain View School District #244 would generate 65.02 units. Using the financing formulas in Chapter 33 of Idaho Code, 65.02 units would have required the employment of 68.38542 full time (FTE) instructional teachers, 5.13658 pupil services staff, 4.8765 FTE administrators, and the expenditure of \$946,090 for classified staff. Exhibit 3-6 details the salary apportionment calculations for the existing Mountain View School District #244 using the State of Idaho school finance formulas.

**EXHIBIT 3-6
SALARY APPORTIONMENT CALCULATIONS FOR THE EXISTING
MOUNTAIN VIEW SCHOOL DISTRICT #244 FROM THE 2023-2024 SCHOOL YEAR**

Certified Salary Apportionment	
A. # Units	65.02
B. Instructional Staff Factor	1.021
C. Required Certified Staff (AxB)	66.38542
D. Additional FTE as per Idaho Code	2.0
E. Total Required Certified Staff (C+D)	68.38542
F. Average Salary	55,363
G. Certified Salary Apportionment	3,786,022
Pupil Services Salary Apportionment	
H. # Units	65.02
I. Pupil Services Staff Factor	0.079
J. Required Certified Staff (HxI)	5.13658
K. Average Salary	52,924
L. Certified Salary Apportionment	271,848
Administrator Salary Apportionment	
M. # Units	65.02
N. Administrative Staff Factor	0.075
O. Administrative Staff Index (estimate)	1.62932
P. State Schedule Base	43,151
Q. Required Administrative Staff (MxN)	4.8765
R. Additional FTE as per Idaho Code	0
S. Total Required Admin. Staff (Q+R)	4.8765
T. Administrative Salary Apportionment	342,851
Classified Salary Apportionment	
U. # Units	65.02
V. Classified Staff Factor	0.375
W. State Schedule Base	38,802
X. Classified Salary Apportionment	946,090
Total	\$5,346,811

Source: Idaho State Department of Education, 2024

Using the 2023-2024 school year enrollment and attendance factors, the proposed Clearwater Valley School District #245 would have generated 21.43 units. Using the financing formulas in Chapter 33 of Idaho Code, 21.43 units would have required the employment of 23.38003 full time equivalent (FTE) instructional teachers, 1.69297 pupil services staff, 2.10725 FTE administrators, and the expenditure of \$311,823 for classified staff. Exhibit 3-7 details the salary apportionment calculations for the proposed Clearwater Valley School District #245 using State of Idaho school finance formulas.

**EXHIBIT 3-7
SALARY APPORTIONMENT CALCULATIONS FOR THE PROPOSED
CLEARWATER VALLEY SCHOOL DISTRICT #245 FROM THE 2023-2024 SCHOOL
YEAR**

Certified Salary Apportionment	
A. # Units	21.43
B. Instructional Staff Factor	1.021
C. Required Certified Staff (AxB)	21.88003
D. Additional FTE as per Idaho Code	1.5
E. Total Required Certified Staff (C+D)	23.38003
F. Average Salary	55,098
G. Certified Salary Apportionment	1,288,193
Pupil Services Salary Apportionment	
H. # Units	21.43
I. Pupil Services Staff Factor	0.079
J. Required Certified Staff (HxI)	1.69297
K. Average Salary	50,663
L. Certified Salary Apportionment	85,771
Administrator Salary Apportionment	
M. # Units	21.43
N. Administrative Staff Factor	0.075
O. Administrative Staff Index (estimate)	1.60725
P. State Schedule Base	43,151
Q. Required Administrative Staff (MxN)	1.62932
R. Additional FTE as per Idaho Code	0.5

S.	Total Required Admin. Staff (Q+R)	2.10725
T.	Administrative Salary Apportionment	148,154
Classified Salary Apportionment		
U.	# Units	21.43
V.	Classified Staff Factor	0.375
W.	State Schedule Base	38,802
X.	Classified Salary Apportionment	311,823
	Total	\$1,833,941

Source: Idaho State Department of Education, 2024

Using the 2023-2024 school year enrollment and attendance factors, the proposed Grangeville School District #246 would generate 43.59 units. Using the financing formulas in Chapter 33 of Idaho Code, 43.59 units would require the employment of 44.50539 full time equivalent (FTE) instructional teachers, 3.44361 pupil services staff, 3.26925 FTE administrators, and the expenditure of \$634,267 for classified staff. Exhibit 3-8 details the salary apportionment calculations for the proposed new Grangeville School District #246 using the State of Idaho school finance formulas.

**EXHIBIT 3-8
SALARY APPORTIONMENT CALCULATIONS FOR THE PROPOSED
GRANGEVILLE SCHOOL DISTRICT #246 FROM THE 2023-2024 SCHOOL YEAR**

Certified Salary Apportionment	
A. # Units	43.59
B. Instructional Staff Factor	1.021
C. Required Certified Staff (AxB)	44.50539
D. Additional FTE as per Idaho Code	0.0
E. Total Required Certified Staff (C+D)	44.50539
F. Average Salary	55,487
G. Certified Salary Apportionment	2,469,471
Pupil Services Salary Apportionment	
H. # Units	43.59
I. Pupil Services Staff Factor	0.079
J. Required Certified Staff (HxI)	3.44361
K. Average Salary	54,618
L. Certified Salary Apportionment	188,083
Administrator Salary Apportionment	
M. # Units	43.59
N. Administrative Staff Factor	0.075
O. Administrative Staff Index (estimate)	1.62932
P. State Schedule Base	43,151
Q. Required Administrative Staff (MxN)	3.26925
R. Additional FTE as per Idaho Code	0
S. Total Required Admin. Staff (Q+R)	3.26925
T. Administrative Salary Apportionment	229,850

Classified Salary Apportionment		
U.	# Units	43.59
V.	Classified Staff Factor	0.375
W.	State Schedule Base	38,802
X.	Classified Salary Apportionment	634,267
	Total	\$3,521,671

Source: Idaho State Department of Education, 2024

Under Idaho State school finance laws, the dollar amount distributed to each district under the unit allocation formula is essentially derived by dividing the total allocation by the number of units plus adjustments. Therefore, whenever the total number of units increases, for whatever reason, the amount distributed decreases. As detailed in Exhibit 3-9, funding for the division of existing Mountain View School District #244 costs \$8,801 more than if Mountain View School District #244 did not divide. This would require the State of Idaho to lower the funding of other Idaho school districts by a small amount to fund this division.

**EXHIBIT 3-9
NET APPORTIONMENT CALCULATIONS
FOR DISTRICT DIVISION**

	District #244 A	District #245 B	District #246 C
Instructional Salary Apportionment	3,786,022	1,288,193	2,469,471
Pupil Services Salary Apportionment	271,848	85,771	188,083
Administrative Salary Apportionment	342,851	148,154	229,850
Classified Salary Apportionment	946,090	311,823	634,267
Total Apportionment	5,346,811	1,833,941	3,521,671
Net Cost of Division (Total of B+C-A)	\$8,801		

Source: Idaho State Department of Education, 2024

3.5 Division of Assets

Real and Personal Property

It is proposed that all real and personal property presently located within the proposed legal boundaries of the proposed Clearwater Valley School District #245 will be owned by that proposed new district.

It is proposed that all real and personal property presently located within the proposed legal boundaries of the proposed Grangeville School District #246 will be owned by that proposed new district.

It is proposed that the new Grangeville School District #246 pay the proposed new Clearwater Valley School District #245 a portion of the estimated value of the shared technology equipment, and furniture and equipment from the district office building (such amount to be proportional to the ADA for each proposed new district). Prepaid curricular subscriptions will be separated proportional to the ADA for each proposed new district. The amount paid by the proposed Grangeville School District #246 shall be placed in a plant facility fund in the proposed new Clearwater Valley School District #245, should the proposal for division be approved by the voters as per applicable sections of Idaho Code.

Transportation and Service Vehicles

It is proposed that all buses and maintenance equipment presently located within the proposed legal boundaries of the proposed Clearwater Valley School District #245 will be owned by that proposed new district.

It is proposed that all buses and maintenance equipment presently located within the proposed legal boundaries of the proposed Grangeville School District #246 will be owned by that proposed new district.

It is proposed that the proposed new Grangeville School District #246 pay the proposed Clearwater Valley School District #245 a portion of the estimated value of any shared service vehicles, in a manner proportional to the ADA for each proposed new district. (The payment may be in the form of vehicles.) The division shall be based on the approximate age of the vehicles. The age basis for shared service vehicles shall be the fixed asset list of the existing Mountain View School District #244 for the school year 2024-2025.

Technology Infrastructure

It is proposed that all technological equipment presently located within the proposed legal boundaries of the proposed Clearwater Valley School District #245 will be owned by that proposed new district.

It is proposed that all technological equipment presently located within the proposed legal boundaries of the proposed Grangeville School District #246 will be owned by that proposed new district.

It is proposed that the proposed new Grangeville School District #246 pay the proposed new Clearwater Valley School District #245 a portion of the estimated value of any shared technological equipment, in a manner proportional to the ADA for each proposed new district. (The payment may be in the form of equipment.) The division shall be based on the approximate value of the equipment. The value basis for equipment shall be the fixed asset list of the existing Mountain View School District #244 for the school year 2024-2025.

District Office Equipment and Furniture

It is proposed that all district office equipment and furniture presently located within the proposed legal boundaries of the proposed Clearwater Valley School District #245 will be owned by that proposed new district.

It is proposed that all district office equipment and furniture presently located within the proposed legal boundaries of the proposed Grangeville School District #246 will be owned by that proposed new district.

It is proposed that the proposed new Grangeville School District #246 pay the proposed new Clearwater Valley School District #245 a portion of the estimated value of any District Office Equipment and Furniture, in a manner proportional to the ADA for each proposed new district (The payment may be in the form of equipment or furniture.) The division shall be based on the approximate value of the equipment or furniture. The value basis for equipment and furniture shall be the fixed asset list of the existing Mountain View School District #244 for the school year 2024-2025.

Consumable Supplies

It is proposed Mountain View School District #244 disperse all consumable supplies in the district office building and any other central service facility between Clearwater Valley School District #245 and Grangeville School District #246 in a manner proportionate to the ADA for each proposed new district.

Cash - General Fund

It is proposed that any cash balance of the general fund shall be divided between the two new districts using the same state equalization formula in place at the beginning of Fiscal Year 2026.

Cash - Supplemental Levy for General Fund

It is proposed that any cash received from a supplemental levy or emergency levy approved by the existing Mountain View School District #244 after the final payment for Fiscal 2025 be placed in separate funds proportional to the 2025 taxable market value for each proposed new district.

Cash - Agency Funds

It is proposed that agency funds for student activity accounts, staff activity accounts, or special revenue accounts shall remain with their respective schools.

Cash - Special Project Funds

It is proposed that any cash balance of any special project fund shall be divided, such amount to be proportional to the 2025 taxable market value for each proposed new district. Those special project funds dedicated to specific schools will stay with that school (e.g. Title 1, Johnson O'Malley, etc.).

Cash - Secure Rural Schools

It is proposed that any cash balance of any Secure Rural Schools Fund shall be divided between the new districts based on a per-pupil basis.

Cash - School Modernization Facility Funds

It is proposed Mountain View School District #244 disperse the School Modernization Facility Funds between Clearwater Valley School District #245 and Grangeville School District #246 in a manner proportionate to the ADA for each proposed new district.

Cash - Plant Facility Funds

The existing Mountain View School District #244 does not have a plant facility fund.

3.6 Division of Liabilities

Certified Personnel Contracts

It is proposed that the contracts of all certified personnel presently assigned to school buildings be assumed by their respective districts according to the building or department assignment at the time of legal division.

The Superintendent, Nurse, Speech and Language Pathologist, Federal Programs/Curriculum and Assessment Director, Special Education Coordinator, and Special Education Preschool Teacher are shared certified positions in the current

Mountain View School District #244. It is recognized that both districts will have a need for these assignments, however the assignments in the proposed districts may differ based on enrollment.

The superintendent will make a certified personnel assignment recommendation based on enrollment. Further, beyond enrollment needs, the superintendent will use the following criteria for those assignments: (1) licenses or certifications required for the assignment, (2) professional skills necessary to efficiently and effectively complete the assignment, (3) employee preference (by seniority), and (4) by lot if necessary.

Bond Indebtedness

At this time, there is no bonded indebtedness for the existing Mountain View School District #244.

LID

At this time, there is no LID obligation for the existing Mountain View School District #244.

COP's and Notes

At this time, there are no COP's or notes for the existing Mountain View School District #244.

Legal Claims

At this time there are no legal claims against the existing Mountain View School District #244.

3.7 Division - Other Considerations

At-Will Employees

It is proposed that the employment of “at-will” employees (those not under contract) assigned to school buildings and departments be assumed by their districts according to the building or department assignment at the time of division.

It is proposed that the employment of “at-will” employees (those not under contract) not assigned to school buildings be divided among the two new districts. Approximately 28.5% of those employees may be offered assignment to the proposed new Clearwater School District #245 and approximately 71.5% of those employees may be offered assignment to the proposed new Grangeville School District #246. The superintendent of schools of the existing Mountain View School District #244 shall make those offers of assignment. The superintendent will use the following criteria for those assignments: (1) licenses or certifications required for the assignment, (2) professional skills necessary to efficiently and effectively complete the assignment, (3) employee preference (by seniority), and (4) by lot if necessary.

Records

It is proposed that all records pertaining to the proposed new districts shall be transferred to the newly created district upon division. The records shall then become the property of that newly created district. The placement of records pertaining to the existing Mountain View School District #244 will be determined through consultation with the Idaho State Department of Education.

Transition Issues

It is proposed that the two newly created districts, if approved by the voters, shall be considered sub-districts of the existing Mountain View School District #244 from the

time of the legal division until the time of the fiscal division. The newly appointed Trustees for the proposed Clearwater Valley School District #245 and Grangeville School District #246 will form a Joint Powers Board until the legal fiscal division. (Please see Appendix F)

It is proposed that the existing Board of Trustees of School District #244 shall act as a joint powers board for the two sub-districts from the time of legal division until the time of fiscal division.

It is further proposed that the authorization for receipt of revenues and authorization for expenditures be made by the joint powers board from the time of legal division until the time of fiscal division.

It is recommended that the Joint Powers Board of the newly created districts work together to establish a transition plan for a smooth fiscal transition, a smooth transition of personnel, and other issues related to the establishment of the two new school districts.

3.8 Critical Timeline and Effective Dates

The timeline for a division is driven by two main factors:

- a. The accumulation of necessary financial data from the school district, the county, and the State, and
- b. The timing of the election, which can only be conducted by the county clerk.

Therefore, the division plan needs to be finalized in late October to submit to the Idaho State Department of Education and the Idaho Board of Education. If the Idaho Board of Education approves the plan, the election would be conducted at the May 2025 election date.

Therefore, should the voters approve the division plan, it is proposed that the effective date for the governance of the districts would be on the date the State Board of Education appoints a Board of Trustees for each newly formed school district. Further, it is proposed that the effective date for the fiscal (operational) division of the districts would be on July 1, 2026. Further, it is proposed that upon certification of the election to divide the district that a Joint Powers Board would operate the “combined” districts until operational (fiscal) separation on June 30, 2026.

Appendix A

Current Legal Description for Mountain View School District #244

Mountain View School District Corrected Legal Description: BEGINNING at the junction of the centerline of the channels of the Salmon and Snake Rivers; thence along the centerline of the channel of the Salmon River upstream to a point where the Boise Meridian intersects the centerline of the channel of the Salmon River; thence south along the Boise Meridian approximately 1 mile to the NE corner of Sec. 1, Twp. 29 N, R 1 WBM; thence east 2 miles; thence north 1 mile; thence west 1 mile; thence north 3 miles; thence east 1 mile; thence north 2 miles to the NW corner of Sec. 4, Twp. 30 N, R 1 EBM; thence east ½ mile; thence north 1 mile; thence west ½ mile; thence north 2 miles to the NW corner of Sec. 21, Twp. 31 N, R 1 EBM; thence east 1 mile to the NE corner of Sec. 21; thence south approximately 2470 feet to a point 170 feet north of the east-west centerline of Sec. 21, Twp. 31 N, R 1 EBM; thence west 170 feet; thence south 170 feet to the east-west centerline of Sec. 21; thence east 170 feet to the NE corner of the SE ¼ of Sec. 21; thence south 1 mile; thence east 1 mile; thence north ½ mile; thence east approximately 1 ¾ miles to the SW corner of the SE ¼ SE ¼ of Sec. 24, said township and range; thence north approximately ½ mile to the NW corner of the NE ¼ SE ¼ of said Sec. 24; thence west approximately ¾ mile to the NW corner of the SW ¼ of said Sec. 24; thence north approximately 1 ½ miles to the NW corner of Sec. 13, Twp. 31 N, R 1 EBM; thence east 1 mile; thence north 1 mile; thence west 1 mile; thence north ½ mile; thence east 3 miles; thence south ½ mile; thence east 1½ miles to the NE corner of the NW ¼ of Sec. 10, Twp. 31 N, R 2 EBM; thence north 1¾ miles to the NW corner of the SW ¼ NE ¼ of Sec. 34, Twp. 32 N, R 2 EBM; thence east ¼ mile; thence north ¼ mile; thence east 5¾ miles to the north-south centerline of Sec. 34 & 27, Twp. 32 N, R 3 EBM; thence north ¾ mile; thence east ½ mile to the SE corner of the NE ¼ NE ¼ of Sec. 27; thence north ½ mile; thence east 2 miles to the NE corner of the SE ¼ SE ¼ of Sec. 24, Twp. 32 N, R 3 EBM; thence north 6¼ miles, more or less, along the range line common to R 3 & R 4 EBM, to the NW corner of the SW ¼ of Sec. 19, Twp. 33 N, R 4 EBM; thence east 1 mile to the SE corner of the NE ¼ of Sec. 19; thence north 1 mile; thence east 2 miles; thence south ½ mile; thence east ½ mile; thence north 1 mile; thence east 1 mile to the SE corner of the SW ¼ of Sec. 11, Twp. 33 N, R 4 EBM; thence north ¼ mile; thence east ½ mile; thence south ¼ mile; thence east 1 mile; thence south 1 mile to the SW corner of Sec. 18, Twp. 33 N, R 5 EBM; thence east 6 miles; thence north 6 miles, more or less, to the centerline of the channel of Lolo Creek and the county boundary line common to Idaho and Clearwater Counties; thence northeasterly following the boundary line common to Idaho and Clearwater Counties to the point where the boundary line intersects the boundary line common to the states of Idaho and Montana; thence southeasterly and southerly following the present defined boundary line between the State of Idaho and Montana to a point where the boundary line intersects the boundary line between Idaho and Lemhi Counties; thence along the boundary line to a point where it intersects the boundary line common to Idaho and Valley Counties; thence following the boundary line to a point where it intersects the southern boundary line of Sec. 31, Twp. 22 N, R 4 EBM; thence west along said boundary line to the SW corner said section; thence north approx. 18 miles to the NE corner of Sec. 1, Twp. 24 N, R 3 EBM; thence west approx. 12 miles to the NE corner of Sec. 1, Twp. 24 N, R 1 EBM; thence

north approx. 6 miles to the NE corner of Sec. 1, Twp. 25 N, R 1 EBM; thence east approx. 1400 feet to the SE corner of Sec. 36, Twp. 26 N, R 1 EBM; thence north approx. 4 miles to NE corner Approved April 2011 of Sec. 13, Twp. 26 N, R 1 EBM; thence west approx. 6 miles to the NW corner of Sec. 18, Twp. 26 N, R 1 EBM; thence south approx. 4 miles to the SW corner of Sec. 31, Twp. 26 N, R 1 EBM; thence west approx. 6 ¾ miles along the southern boundary of Township 26 to its intersection with the centerline of the channel of the Snake River; thence downstream along the center of the channel of the Snake River to the mouth of the Salmon River, to the point of beginning.

Current Legal Description of Mountain View School District #244

Trustee Zones

MOUNTAIN VIEW SCHOOL DISTRICT #244 TRUSTEE ZONE NO. 1

BEGINNING on the South Fork Clearwater River where it intersects State Highway 13 (Northwest Passage Scenic Byway) in Section 9, Township 30 North, Range 4 East, Boise Meridian, thence

Northerly on said South Fork Clearwater River to Cottonwood Creek, thence

West on said Cottonwood Creek to Lukes Gulch Road, thence

North on said Lukes Gulch Road to Cottonwood Creek Road, thence

West approximately 0.1 mile on said Cottonwood Creek Road to angle point, thence

Northerly from said angle point to Lazy J Drive, thence

Westerly on said Lazy J Drive to the end of said Lazy J Drive, thence

Southwesterly to the Mountain View School District Boundary, thence

Westerly following said School District Boundary to Red Rock Road, thence

South on said Red Rock Road to Long Haul Road, thence

East on said Long Haul Road to Libby Road, thence

Southerly on said Libby Road to Reservation Line Road, thence

Southeasterly on said Reservation Line Road to Cottonwood Creek, thence

Southerly on said Cottonwood Creek to South Fork Cottonwood Creek, thence

Southerly on said South Fork Cottonwood Creek to Long Haul Creek, thence

Southeasterly on said Long Haul Creek to Long Haul Road, thence
South on said Long Haul Road to Prairie Road, thence
East on said Prairie Road to Lukes Gulch Road, thence
South on said Lukes Gulch Road to Threemile Creek, thence
Southwesterly on said Threemile Creek to County Road (Grangeville Truck Route), thence
West on said County Road to US Highway 95, thence
Northwesterly approximately 400 feet along said US Highway 95, thence
South to Frontage Road, thence
West on said Frontage Road to Elmers Lane, thence
Southerly on Elmers Lane to US Highway 95, thence
East, then Northeasterly on said US Highway 95 to State Highway 13 (West Main Street and the Northwest Passage Scenic Byway), thence
Southeasterly, then Northeasterly on said State Highway 13 to the South Fork Clearwater River and the POINT OF BEGINNING.

MOUNTAIN VIEW SCHOOL DISTRICT #244 TRUSTEE ZONE NO. 2

BEGINNING at the intersection of State Highway 13 (Main Street and the Northwest Passage Scenic Byway) and Mount Idaho Road, thence
South, then Southeasterly on said Mount Idaho Road turning into Mount Idaho Grade Road to Whitetail Acres Lane, thence
Easterly on said Whitetail Acres Lane to Blacktail Lane, thence
Northerly on said Blacktail Lane to Mount Idaho Grade Road (National Forest Development Road 17), thence
Northeasterly, thence Southerly on said Mount Idaho Grade Road to Farrens Creek, thence
Southwesterly on said Farrens Creek to Farrens Creek Lane, thence
Northwesterly on said Farrens Creek Lane to Cove Road (National Forest Development Road 279), thence
Southwesterly on said Cove Road to Cove Creek, thence

Easterly on said Cove Creek to South Fork Clearwater River, thence

Southeasterly on said South Fork Clearwater River to Hungry Ridge Road (National Forest Development Road 309), thence

Southwesterly on said Hungry Ridge Road to Mill Creek, thence

Southwesterly on said Mill Creek to Adams Creek, thence

Southwesterly on said Adams Creek to National Forest Development Road 221, thence

Southerly on said Road 221 to the north section line of Section 2, Township 25 North, Range 3 East, Boise Meridian, thence

East on said section line to the northeast corner of Section 1, Township 25 North, Range 6 East, thence

South from said northeast corner to the northeast corner of Section 1, Township 24 North, Range 6 East, thence

East from said northeast corner to the Salmon River in Section 36, Township 25 North, Range 8 East, thence

Northeasterly, then Southeasterly on said Salmon River to the East Mountain View School District Boundary and the Idaho-Lemhi County line, thence

Northeasterly on said School District Boundary to Magruder Corridor Road (National Forest Development Road 468), thence

Northwesterly on said Magruder Corridor Road to Deep Creek, thence

Southwesterly along said Deep Creek to Magruder Corridor Road (National Forest Development Road 468), thence

Southwesterly, then Northwesterly along said Magruder Corridor Road to National Forest Development Road 6223, thence

Northwesterly on said National Forest Development Road 6223 to Nick Creek, thence

South along said Nick Creek to Selway River, thence

Northwesterly along said Selway River to National Forest Development Road 6223, thence

Northerly on said National Forest Development Road 6223 to the White Cap Creek and Selway River confluence, thence

Northwesterly, then Westerly along said Selway River to Unnamed Creek in Section 9, Township 32 North, Range 7 East, B.M., thence

Southwesterly along said Unnamed Creek to Swiftwater Road, thence
Southwesterly on said Swiftwater Road to Lodge Creek, thence
Southeast approximately 0.3 miles along said Lodge Creek, thence
Westerly to National Forest Development Road 286, thence
Northwesterly, then Southwesterly on said National Forest Development Road 286 to Red Fir Road, thence
Northwesterly, then Southwesterly on said Red Fir Road to Leitch Creek Road (National Forest Development Road 1842), thence
Westerly on said Leitch Creek Road to Mulledy Road, thence
Westerly on said Mulledy Road to Nez Perce Reservation Boundary, thence
Southwesterly along said Nez Perce Reservation Boundary to Sally Ann Creek, thence
Southwesterly along said Sally Ann Creek to South Fork Clearwater River, thence
Southerly along said South Fork Clearwater River to State Highway 13 (Harpster Grade Road and the Northwest Passage Scenic Byway), thence
Southwesterly on said State Highway 13 to Mount Idaho Road and the POINT OF BEGINNING.

MOUNTAIN VIEW SCHOOL DISTRICT #244 TRUSTEE ZONE NO. 3

BEGINNING at the intersection of US Highway 95 and Fish Hatchery Road, thence
South on said Fish Hatchery Road to the south section line of Section 24, Township 30 North, Range 2 East, Boise Meridian, thence
West along said section line to US Highway 95, thence
Southwesterly on said US Highway 95 to Lake Road, thence
Easterly on said Lake Road to Old White Bird Hill Road, thence
Southwesterly approximately 0.9 mile on said Old White Bird Hill Road to Unnamed Road in Section 3, Township 29 North, Range 2 East, thence
Southerly, then Northeasterly on said Unnamed Road to Mager Lane, thence
Northeasterly on said Mager Lane to Telcher Creek, thence

Northerly along said Telcher Creek to Old White Bird Hill Road, thence
Northeasterly on said Old White Bird Hill Road to Whitetail Drive, thence
East on said Whitetail Drive to Mountain View Road, thence
North on said Mountain View Road to the Grangeville city limits line, thence
Northeasterly following said city limits line to Mount Idaho Grade Road, thence
North on said Mount Idaho Grade Road turning into Mount Idaho Road to State Highway 13
(Main Street and the Northwest Passage Scenic Byway), thence
Westerly on said State Highway 13 to US Highway 95, thence
Westerly on said US Highway 95 to Fish Hatchery Road and the POINT OF BEGINNING.

MOUNTAIN VIEW SCHOOL DISTRICT #244 TRUSTEE ZONE NO. 4

BEGINNING at the confluence of Sally Ann Creek and South Fork Clearwater River in
Section 21, Township 31 North, Range 4 East, Boise Meridian, thence
Northerly along said South Fork Clearwater River to Cottonwood Creek, thence
West along said Cottonwood Creek to Lukes Gulch Road, thence
North on said Lukes Gulch Road to Cottonwood Creek Road, thence
West approximately 0.1 mile on said Cottonwood Creek Road to angle point, thence
Northerly from said angle point to Lazy J Drive, thence
Westerly on said Lazy J Drive to the end of said Lazy J Drive, thence
Southwesterly to the Mountain View School District Boundary, thence
Northerly following said School District Boundary to Magruder Corridor Road (National
Forest Development Road 468), thence
Northwesterly on said Magruder Corridor Road to Deep Creek, thence
Southwesterly along said Deep Creek to Magruder Corridor Road (National Forest
Development Road 468), thence
Southwesterly, then Northwesterly on said Magruder Corridor Road to National Forest
Development Road 6223, thence

Northwesterly on said National Forest Development Road 6223 to Nick Creek, thence
South along said Nick Creek to Selway River, thence
Northwesterly along said Selway River to National Forest Development Road 6223, thence
Northerly on said National Forest Development Road 6223 to the White Cap Creek and
Selway River confluence, thence
Northwesterly, then Westerly along said Selway River to Unnamed Creek in Section 9,
Township 32 North, Range 7 East, B.M., thence
Southwesterly along said Unnamed Creek to Swiftwater Road, thence
Southwesterly on said Swiftwater Road to Lodge Creek, thence
Southeast approximately 0.3 miles along said Lodge Creek, thence
Westerly to National Forest Development Road 286, thence
Northwesterly, then Southwesterly on said National Forest Development Road 286 to Red Fir
Road, thence
Northwesterly, then Southwesterly on said Red Fir Road to Leitch Creek Road (National
Forest Development Road 1842), thence
Westerly on said Leitch Creek Road to Mulledy Road, thence
Westerly on said Mulledy Road to Nez Perce Reservation Boundary, thence
Southwesterly along said Nez Perce Reservation Boundary to Sally Ann Creek, thence
Southwesterly along said Sally Ann Creek to South Fork Clearwater River and the POINT OF
BEGINNING.

MOUNTAIN VIEW SCHOOL DISTRICT #244 TRUSTEE ZONE NO. 5

BEGINNING at the intersection of Red Rock Road and the North Mountain View School
District Boundary, thence
South on said Red Rock Road to Long Haul Road, thence
East on said Long Haul Road to Libby Road, thence
Southerly on said Libby Road to Reservation Line Road, thence
Southeasterly on said Reservation Line Road to Cottonwood Creek, thence
Southerly along said Cottonwood Creek to South Fork Cottonwood Creek, thence

Southerly along said South Fork Cottonwood Creek to Long Haul Creek, thence
Southeasterly along said Long Haul Creek to Long Haul Road, thence
South on said Long Haul Road to Prairie Road, thence
East on said Prairie Road to Lukes Gulch Road, thence
South on said Lukes Gulch Road to Threemile Creek, thence
Southwesterly on said Threemile Creek to County Road (Grangeville Truck Route), thence
West on said County Road to US Highway 95, thence
Northwesterly approximately 400 feet along said US Highway 95, thence
South to Frontage Road, thence
West on said Frontage Road to Elmers Lane, thence
Southerly on said Elmers Lane to US Highway 95, thence
East on said US Highway 95 to Fish Hatchery Road, thence
South on said Fish Hatchery Road to the south section line of Section 24, Township 30 North,
Range 2 East, Boise Meridian, thence
West along said section line to US Highway 95, thence
Southwesterly on said US Highway 95 to Lake Road, thence
Easterly on said Lake Road to Old White Bird Hill Road, thence
Southwesterly approximately 0.9 mile on said Old White Bird Hill Road to Unnamed Road in
Section 3, Township 29 North, Range 2 East, B.M., thence
Southerly, then Northeasterly on said Unnamed Road to Mager Lane, thence
Northeasterly on said Mager Lane to Telcher Creek, thence
Northerly along said Telcher Creek to Old White Bird Hill Road, thence
Northeasterly on said Old White Bird Hill Road to Whitetail Drive, thence
East on said Whitetail Drive to Mountain View Road, thence
North on said Mountain View Road to the Grangeville city limits line, thence
Northeasterly following said city limits line to Mount Idaho Grade Road, thence

South, then Southeasterly on said Mount Idaho Grade Road to Whitetail Acres Lane, thence
Easterly on said Whitetail Acres Lane to Blacktail Lane, thence
Northerly on said Blacktail Lane to Mount Idaho Grade Road (National Forest Development
Road 17), thence
Northeasterly, thence Southerly on said Mount Idaho Grade Road to Farrens Creek, thence
Southwesterly along said Farrens Creek to Farrens Creek Lane, thence
Northwesterly on said Farrens Creek Lane to Cove Road (National Forest Development Road
279), thence
Southwesterly on said Cove Road to Cove Creek, thence
Easterly along said Cove Creek to South Fork Clearwater River, thence
Southeasterly along said South Fork Clearwater River to Hungry Ridge Road (National Forest
Development Road 309), thence
Southwesterly on said Hungry Ridge Road to Mill Creek, thence
Southwesterly along said Mill Creek to Adams Creek, thence
Southwesterly along said Adams Creek to National Forest Development Road 221, thence
Southerly on said Road 221 to the north section line of Section 2, Township 25 North, Range 3
East, B.M., thence
East on said section line to the northeast corner of Section 1, Township 25 North, Range 6
East, B.M., thence
South from said northeast corner to the northeast corner of Section 1, Township 24 North,
Range 6 East, B.M., thence
East from said northeast corner to the Salmon River in Section 36, Township 25 North, Range
8 East, B.M., thence
Northeasterly, then Southeasterly along said Salmon River to the East Mountain View School
District Boundary, said point also being the Idaho-Lemhi County line, thence
Southerly following said School District Boundary around to Red Rock Road and the POINT
OF BEGINNING.

Appendix B

Proposed Legal Description for Clearwater Valley School District #245

BEGINNING at the NE corner of Section 25, Twp. 32 N., R. 3 E. B.M.; thence west 2 miles to the NW corner of Section 26, Twp. 32 N., R. 3 E. B.M.; thence north 1/4 mile; thence east 2 miles to the Range line; thence north approximately 6 1/3 miles to the NE corner of the SE 1/4 of Section 24, Twp. 33 N., R. 3 E. B.M.; thence east approximately 1 mile; thence north approximately 1 mile to the NW corner of the SW1/4 of Section 17, Twp. 33 N., R. 4 E. B.M.; thence east 2 miles; thence south 1/2 mile to the SE corner of Section 16, Twp. 33 N., R. 4 E. B.M.; thence east 1/2 mile; thence north 1 mile to the NW corner of the NE 1/4 of Section 15, Twp. 33 N., R. 4 E. B.M.; thence east 1 mile to the NE corner of the NW 1/4 of Section 14, Twp. 33 N., R. 4 E. B.M.; thence north 1/4 mile; thence east 1/2 mile; thence south 1/4 mile to the NE corner of Section 14, Twp. 33 N., R. 4 E. B.M.; thence east 1 mile; thence south 1 mile to the SW corner of Section 18, Twp. 33 N., R. 5 E. B.M.; thence east approximately 6 miles to the SE corner of Section 13, Twp. 33 N., R. 5 E. B.M.; thence north 6 miles, more or less, to the centerline of the channel of Lolo Creek and the county boundary line common with Idaho and Clearwater Counties; thence northeasterly following the boundary line common with Idaho and Clearwater Counties to the point where the boundary line intersects the boundary line common to the states of Idaho and Montana; thence southeasterly and southerly following the present defined boundary line between the States of Idaho and Montana to a point where the boundary line intersects the boundary line between Idaho and Lemhi Counties; thence along the boundary line to a point where it intersects the boundary line common to Idaho and Valley Counties; thence following the boundary line to a point where it intersects the southern boundary line of Section 31, Twp. 22 N., R. 4 E. B.M. thence west along said boundary line to the SW corner of said Section 31; thence north 18 miles, more or less, to the SW corner of Section 31, Twp. 25 N., R. 4 E. B.M.; thence east 2 miles to the SW corner of Section 33, Twp. 25 N., R. 4 E. B.M.; thence north 5.7 miles to the Twp line; thence east approximately 640 feet to the SE corner of Section 32, Twp. 26 N., R. 4 E. B.M.; thence north 18 miles to the NE corner of Section 5, Twp. 28 N., R. 4 E. B.M.; thence west 1.8 miles to the SW corner of Section 31, Twp. 29 N., R. 4 E. B.M.; thence north 10 1/2 miles, more or less, along the range line common to R. 3 & 4 E. B.M., to the NW corner of the SW 1/4 of Section 7, Twp. 30 N., R. 4 E. B.M.; thence east 2 miles to the NE corner of the SE 1/4 of Section 08, Twp. 30 N., R. 4 E. B.M.; thence north 4 1/2 miles to the NE corner of Section 20, Twp. 31 N., R. 4 E. B.M.; thence west 1 mile; thence north 1/2 mile to the NE corner of the SE 1/4 of Section 18; thence west 1 mile to the NW corner SW 1/4 Section 18; thence north 4 1/2 miles to the NE corner of Section 25, Twp. 32 N., R. 3 E. B.M., to the POINT OF BEGINNING.

Proposed Legal Description of Clearwater Valley School District #245

Trustee Zones

Proposed Legal Description for Clearwater Valley School District #245 Trustee

Zone 1

Beginning at the southeast corner of Government Lot 8 in Section 19, Twp. 33 N., R. 4 E., B.M. (the East $\frac{1}{4}$ corner of said Section 19); thence north approximately one (1) mile to the NW corner of the SW $\frac{1}{4}$ of Section 17, Twp. 33 N., R. 4 E. B.M.; thence east approximately two (2) miles; thence south approximately one-half ($\frac{1}{2}$) mile to the SE corner of Section 16, Twp. 33 N., R. 4 E., B.M.; thence east approximately one-half ($\frac{1}{2}$) mile; thence north approximately one (1) mile to the NW corner of the NE $\frac{1}{4}$ of Section 15, Twp. 33 N., R. 4 E., B.M.; thence east approximately one (1) mile to the NE corner of the NW $\frac{1}{4}$ of Section 14, Twp. 33 N., R. 4 E. B.M.; thence north approximately one-quarter ($\frac{1}{4}$) mile; thence east approximately one-half ($\frac{1}{2}$) mile; thence south approximately one-quarter ($\frac{1}{4}$) mile to the NE corner of Section 14, Twp. 33 N., R. 4 E. B.M.; thence east approximately one (1) mile; thence south approximately one (1) mile to the SW corner of Section 18, Twp. 33 N., R. 5 E. B.M.; thence east approximately six (6) miles to the SE

corner of Section 13, Twp. 33 N., R. 5 E. B.M.; thence north approximately six (6) miles to the centerline of the channel of Lolo Creek and the county boundary line common with Idaho and Clearwater Counties; thence northeasterly following the boundary line common with Idaho and Clearwater Counties to the point where the boundary line intersects the boundary line common to the states of Idaho and Montana; thence southeasterly and southerly following the present defined boundary line between the States of Idaho and Montana to a point in Section 29, Twp. 31 N., R. 16 E., B.M., said point being approximately three-quarters ($\frac{3}{4}$) of a mile southeasterly from Cub Lake; thence southwesterly along an unnamed creek to the intersection with Goat Creek; thence westerly along Goat Creek to its headwaters; thence northwesterly to Bilk Mountain; thence northwesterly to Red Lake; thence northwesterly along Red Lake Creek to the intersection with Buck Lake Creek; thence southwesterly along Buck Lake Creek to the intersection with Meadow Creek; thence northwesterly along Meadow Creek to the intersection with Five Mile Creek; thence westerly along Five Mile Creek to the intersection with the East Fork of Five Mile Creek; thence westerly along said east fork to the intersection with Pack Trail; thence northwesterly along Pack Trail to the intersection with County Road 443; thence northerly along County Road 443 to the intersection with Pack Trail 835; thence northwesterly along Pack Trail 835 to the intersection with Falls Point Road; thence southwesterly along Falls Point Road to the intersection with Forest Service Road 464; thence southwesterly along Forest Service Road 464 to the intersection with Forest Service Road 471; thence southerly along Forest Service Road 471 to the intersection with Forest Service Road 1199; thence westerly along Forest Service Road 1199 to the intersection with Bear Creek; thence southwesterly along Bear Creek to the intersection with Newsome Creek; thence northwesterly along Newsome Creek to the intersection with Newsome Creek Drive (Forest Service Road 1858); thence northwesterly along Newsome Creek Drive to the intersection with Lookout Butte Road and Forest Service Road 464; thence northeasterly along Forest Service Road approximately three and one-half ($3\frac{1}{2}$) miles to Lookout Butte Road (Forest Service Road 1113); thence northwesterly along Lookout Butte Road to the intersection with an unnamed road in Section

25, Twp. 32 N., R. 6 E., B.M.; thence westerly along said road to the intersection with Forest Service Road 286; thence southwesterly to the intersection with Big Tinker Creek; thence northerly along Big Tinker Creek to its confluence with the Middle Fork of the Clearwater River; thence northwesterly along said Middle Fork approximately ten and three-quarters ($10\frac{3}{4}$) miles to the intersection with Clear Creek; thence southerly along Clear Creek approximately three (3) miles to a point lying seventy (70) feet east of the Southeast 1/16 corner of Section 22, Twp. 32 N., R. 4 E., B.M.; thence west seventy (70) feet to said Southeast 1/16 corner; thence northwesterly to the end of Big Buck Road; thence northwesterly along Big Buck Road approximately one (1) mile to the intersection with Battle Ridge Road; thence northwesterly along Battle Ridge Road to the intersection with State Highway 13; thence southerly approximately one (1) mile to a point on the south line of Section 17, Twp. 32 N., R. 4 E., B.M.; thence west along said south line to the intersection with the South Fork of the Clearwater River; thence southerly along said South Fork to the intersection with the Clearwater River; thence northerly along the Clearwater River approximately four and three-quarters ($4\frac{3}{4}$) miles to a point on the mid-section line of Section 19, Twp. 33 N., R. 4 E., B.M.; thence east approximately one-half ($\frac{1}{2}$) mile to the southeast corner of Government Lot 8 in said Section 19, the Point of Beginning.

Proposed Legal Description for Clearwater Valley School District #245 Trustee

Zone 2

Beginning at the NE corner of Section 25, Twp. 32 N., R. 3 E. B.M.; thence west 2 miles to the NW corner of Section 26, Twp. 32 N., R. 3 E. B.M.; thence north $\frac{1}{4}$ mile; thence east 2 miles to the Range line; thence north approximately $6\frac{1}{3}$ miles to the NE corner of the SE $\frac{1}{4}$ of Section 24, Twp. 33 N., R. 3 E. B.M.; thence east approximately $\frac{1}{3}$ mile to the Clearwater River; thence southerly along said Clearwater River approximately four and three-quarters ($4\frac{3}{4}$) miles to the intersection with the South Fork of the Clearwater River; thence southerly along said South Fork to the south line of Section 17, Twp. 32 N., R. 4 E. B.M.; thence east along said south line to the intersection with State Highway 13; thence northerly along said State Highway 13 approximately one (1) mile to the intersection with Battle Ridge Road; thence southeasterly along Battle Ridge Road to the intersection with Big Buck Road; thence southeasterly along Big Buck Road approximately one (1) mile to the end of said Big Buck Road; thence southeast to the Southeast 1/16 corner of Section 22, Twp. 32 N., R. 4 E., B.M.; thence east approximately seventy (70) feet to Clear Creek; thence southeasterly approximately one (1) mile to the intersection with the Nez Perce Indian Reservation Boundary; thence southwesterly along the Nez Perce Indian Reservation Boundary approximately two (2) miles to the south line of Section 34, Twp. 32 N., R. 4 E., B.M.; thence west along said south line to the northwest section corner of Section 3, Twp. 31 N., R. 4 E., B.M.; thence south approximately two and nine-tenths (2.9) miles to the Nez Perce Indian Reservation boundary; thence southwesterly along said Nez Perce Indian Reservation boundary approximately two-thirds ($\frac{2}{3}$) of a mile to the intersection with Sally Ann Creek; thence westerly along Sally Ann Creek approximately

one-quarter ($\frac{1}{4}$) mile to the intersection with the South Fork of the Clearwater River; thence southerly along said river to the intersection with Butcher Creek; thence westerly along Butcher Creek approximately two-thirds ($\frac{2}{3}$) of a mile to the east line of Section 20, Twp. 31 N., R. 4 E., B.M.; thence north approximately nine-tenths (0.9) of a mile to the northeast corner of said Section 20; thence west approximately one (1) mile; thence north approximately one-half ($\frac{1}{2}$) mile to the NE corner of the SE $\frac{1}{4}$ of Section 18; thence west approximately one (1) mile to the NW corner SW $\frac{1}{4}$ Section 18; thence north approximately four and one-half ($4\frac{1}{2}$) miles to the NE corner of Section 25, Twp. 32 N., R. 3 E. B.M., the Point of Beginning.

Proposed Legal Description for Clearwater Valley School District #245 Trustee

Zone 3

Beginning at the intersection of the Nez Perce Indian Reservation boundary and Clear Creek in Section 26, Twp. 32 N., R. 4 E., B.M.; thence northwesterly along Clear Creek approximately four (4) miles to the intersection with the Middle Fork of the Clearwater River; thence southeasterly along said Middle Fork approximately ten and three-quarters ($10\frac{3}{4}$) miles to the intersection with Big Tinker Creek; thence southerly along Big Tinker Creek to the intersection with Forest Service Road 286; thence northeasterly to the intersection with an unnamed road in Section 26, Twp. 32 N., R. 6 E., B.M.; thence easterly along said unnamed road to the intersection with Lookout Butte Road (Forest Service Road 1113); thence southeasterly along Lookout Butte Road to the intersection with Forest Service Road 464; thence southwesterly along Forest Service Road 464 approximately three and one-half ($3\frac{1}{2}$) miles to the intersection with Lookout Butte Road and Newsome Creek Drive (Forest Service Road 1858); thence southwesterly continuing along said Forest Service 464 approximately three and one-quarter ($3\frac{1}{4}$) miles to the intersection with Old Elk City Wagon Road; thence southwesterly along Old Elk City Wagon Road approximately four (4) miles to the intersection with China Point Road; thence northwesterly continuing along Old Elk City Wagon Road approximately seven and one-half ($7\frac{1}{2}$) miles to the intersection with Forest Service Road 1106; thence easterly along Forest Service Road 1106 approximately one and two-thirds ($1\frac{2}{3}$) miles to the intersection with the West Fork of Clear Creek; thence northerly along said west fork approximately four and one-half ($4\frac{1}{2}$) miles to the intersection with Clear Creek; thence northwesterly along Clear Creek approximately seven and three-quarters ($7\frac{3}{4}$) miles to the intersection with the Nez Perce Indian Reservation boundary, the Point of Beginning.

Proposed Legal Description for Clearwater Valley School District #245 Trustee

Zone 4

Beginning at the intersection of the east line of Section 20, Twp. 31 N., R. 4 E., B.M. and Butcher Creek; thence easterly along Butcher Creek approximately two-thirds ($\frac{2}{3}$) of a mile to the intersection with the South Fork of the Clearwater River; thence northerly along said river to the intersection with Sally Ann Creek; thence easterly along Sally Ann Creek approximately one-

quarter ($\frac{1}{4}$) mile to the intersection with the Nez Perce Indian Reservation boundary; thence northeasterly along said boundary approximately two-thirds ($\frac{2}{3}$) of a mile to the east line of Section 16 Twp. 31 N., R. 4 E., B.M.; thence north two and nine-tenths (2.9) miles to the southwest corner of Section 34, Twp. 32 N., R. 4 E., B.M.; thence east along the south line of said Section 34 to the intersection with the Nez Perce Indian Reservation boundary; thence northeasterly along said boundary approximately two (2) miles to the intersection with Clear Creek; thence southeasterly along Clear Creek approximately seven and three-quarters ($7\frac{3}{4}$) miles to the intersection with the West Fork of Clear Creek; thence southerly along said west fork approximately four and one-half ($4\frac{1}{2}$) miles to the intersection with Forest Service Road 1106; thence westerly along Forest Service Road 1106 approximately one and two-thirds ($1\frac{2}{3}$) miles to the intersection with Old Elk City Wagon Road; thence southerly along the Old Elk City Wagon Road approximately seven and one-half ($7\frac{1}{2}$) miles to the intersection with China Point Road; thence southeasterly approximately one-quarter ($\frac{1}{4}$) mile to the headwaters of Silver Creek; thence southerly along Silver Creek approximately twelve and one-quarter ($12\frac{1}{4}$) miles to the intersection with the South Fork of the Clearwater River; thence southeasterly along said south fork approximately two (2) miles to the intersection with Twenty Mile Creek; thence southerly along Twenty Mile Creek approximately five and three-quarters ($5\frac{3}{4}$) miles to the intersection with Sourdough Peak Road; thence easterly along said road approximately seven and one-quarter ($7\frac{1}{4}$) miles to the intersection with Ten Mile Creek; thence southerly along Ten Mile Creek approximately nine (9) miles to the intersection with Wiseboy Creek; thence southerly along Wiseboy Creek approximately three-quarters ($\frac{3}{4}$) of a mile; thence southerly approximately one and one-half ($1\frac{1}{2}$) miles to Mirror Lake in Section 3, Twp. 26 N., R. 6 E., B.M.; thence westerly approximately seven and three-quarters ($7\frac{3}{4}$) miles following the divide to Square Mountain Lookout; thence northwesterly along Moores Station Road (Square Mountain-Adams Ranger Station Road) approximately ten (10) miles to the intersection with Forest Service Road 444 (intersection of 'Gospel Road' FS 444 with 'Sawyer Ridge' FS 444A); thence westerly along Forest Service Road 444 (aka Gospel Road) approximately three-quarters ($\frac{3}{4}$) of a mile to the east line of Section 29, Twp. 27 N., R. 4 E., B.M.; thence north approximately ten and two-thirds ($10\frac{2}{3}$) miles to the northeast corner of Section 5, Twp. 28 N., R. 4 E., B.M.; thence west approximately one and eight-tenths (1.8) miles to the southwest corner of Section 31, Twp. 29 N., R. 4 E., B.M.; thence north approximately ten and one-half ($10\frac{1}{2}$) miles along the range line common to R. 3 & 4 E. B.M. to the NW corner of the SW $\frac{1}{4}$ of Section 7, Twp. 30 N., R. 4 E. B.M.; thence east two (2) miles to the NE corner of the SE $\frac{1}{4}$ of Section 08, Twp. 30 N., R. 4 E., B.M.; thence north approximately three and two-thirds ($3\frac{2}{3}$) miles to the intersection with Butcher Creek, the Point of Beginning.

Proposed Legal Description for Clearwater Valley School District #245 Trustee

Zone 5

Beginning at the southwest section corner of Section 31, Twp. 22 N., R. 4 E., B.M.; thence north approximately eighteen (18) miles to the SW corner of Section 31, Twp. 25 N., R. 4 E.,

B.M.; thence east approximately two (2) miles to the SW corner of Section 33, Twp. 25 N., R. 4 E., B.M.; thence north approximately five and seven-tenths (5.7) miles to the Township line; thence east approximately six hundred forty (640) feet to the SE corner of Section 32, Twp. 26 N., R. 4 E. B.M.; thence north approximately seven and one-half (7 ½) miles to the intersection with Forest Service Road 444 (aka Gospel Road); thence thence easterly along Forest Service Road 444 (aka Gospel Road) approximately three-quarters (¾) of a mile to the intersection with Moores Station Road (Square Mountain-Adams Ranger Station Road); thence southeasterly along Moores Station Road approximately ten (10) miles to Square Mountain Lookout; thence easterly approximately seven and three-quarters (7 ¾) miles following the divide to Mirror Lake in Section 3, Twp. 26 N., R. 6 E. B.M.; thence northerly approximately one and one-half (1 ½) miles to Wiseboy Creek; thence northerly along Wiseboy Creek approximately three-quarters (¾) of a mile to the intersection with Ten Mile Creek; thence northerly along Ten Mile Creek approximately nine (9) miles to the intersection with Sourdough Peak Road; thence westerly along along said road approximately seven and one-quarter (7 ¼) miles to the intersection with Twenty Mile Creek; thence northerly along Twenty Mile Creek approximately five and three-quarters (5 ¾) miles to the intersection with the South Fork of the Clearwater River; thence northwesterly along said south fork approximately two (2) miles to the intersection with Silver Creek; thence northerly along Silver Creek approximately twelve and one-quarter (12 ¼) miles to the headwaters of Silver Creek; thence northwesterly approximately one-quarter (¼) mile to the intersection of China Point Road with Old Elk City Wagon Road; thence northeasterly along Old Elk City Wagon Road approximately four (4) miles to the intersection with Forest Service Road 464; thence northerly along Forest Service Road 464 approximately three and one-quarter (3 ¼) miles to the intersection with Lookout Butte Road and Newsome Creek Drive (Forest Service Road 1858); thence southeasterly along Newsome Creek Drive to the intersection with Newsome Creek; thence southeasterly along Newsome Creek to the intersection with Bear Creek; thence northeasterly along Bear Creek to the intersection with Forest Service Road 1199; thence easterly along Forest Service Road 1199 to the intersection with Forest Service Road 471; thence northerly along Forest Service Road 471 to the intersection with Forest Service Road 464; thence northeasterly along Forest Service Road 464 to the intersection with Falls Point Road; thence northeasterly along Falls Point Road to the intersection with Pack Trail 835; thence southeasterly along Pack Trail 835 to the intersection with County Road 443; thence southerly along County Road 443 to the intersection with Pack Trail; thence southeasterly along Pack Trail to the intersection with the East Fork of Five Mile Creek; thence northeasterly along said East Fork to the intersection with Five Mile Creek; thence easterly along Five Mile Creek to the intersection with Meadow Creek; thence southeasterly along Meadow Creek to the intersection with Buck Lake Creek; thence northeasterly along Buck Lake Creek to the intersection with Red Lake Creek; thence southeasterly along Red Lake Creek to Red Lake; then southeasterly to Bilk Mountain; thence southeasterly to Goat Creek; thence easterly along Goat Creek to the intersection with an unnamed creek; thence northeasterly along said unnamed creek to a point approximately three-quarters (¾) of a mile southeasterly from

Cub Lake in Section 29, Twp. 31 N., R. 16 E., B.M., said point being on the present defined boundary line between the States of Idaho and Montana; thence southerly along the present defined boundary line between the States of Idaho and Montana to a point where the boundary line intersects the boundary line between Idaho and Lemhi Counties; thence along the boundary line to a point where it intersects the boundary line common to Idaho and Valley Counties; thence following the boundary line to a point where it intersects the southern boundary line of Section 31, Twp. 22 N., R. 4 E. B.M.; thence west along said boundary line to the SW corner of said Section 31, the Point of Beginning.

Proposed Legal Description for Grangeville School District #246

BEGINNING at the junction of the centerline of the channels of the Salmon and Snake Rivers; thence along the centerline of the channel of the Salmon River upstream to a point where the Boise Meridian intersects the centerline of the channel of the Salmon River; thence south along the Boise Meridian approximately 1 mile to the NE corner of Section 1, Twp. 29 N., R. 1 W. B.M.; thence east 2 miles to the southwest corner of Section 33, Twp. 30 N., R. 1 W. B.M.; thence north 1 mile to the northwest corner of said Section 33; thence west 1 mile to the southwest corner of Section 29, Twp. 30 N., R. 1 W. B.M.; thence north 3 miles to the northwest corner of Section 17, Twp. 30 N., R. 1 W. B.M.; thence east 1 mile to the northeast corner of said Section 17; thence north 2 miles to the NW corner of Section 4, Twp. 30 N., R. 1 E. B.M.; thence east 1/2 mile; thence north 1 mile; thence west 1/2 mile; thence north 2 miles to the NW corner of Section 21, Twp. 31 N., R. 1 E. B.M.; thence east 1 mile to the NE corner of said Section 21; thence south approximately 2470 feet to a point 170 feet north of the east-west centerline of said Section 21; thence west 170 feet; thence south 170 feet to the east-west centerline of said Section 21; thence east 170 feet to the northeast corner of the SE 1/4 of said Section 21; thence south 1 mile; thence east 1 mile; thence north 1/2 mile; thence east approximately 1 3/4 miles to the SW corner of the SE 1/4 SE 1/4 of Section 24, Twp. 31 N., R. 1 E. B.M.; thence north approximately 1/2 mile to the NW corner of the NE 1/4 SE 1/4 of said Section 24; thence west approximately 3/4 mile to the NW corner of the SW 1/4 of said Section 24; thence north approximately 1 1/2 miles to the NW corner of Section 13, Twp. 31 N., R. 1 E. B.M.; thence east 1 mile; thence north 1 mile; thence west 1 mile; thence north 1/2 mile; thence east 3 miles; thence south 1/2 mile; thence east 1 1/2 miles to the NE corner of the NW 1/4 of Section 10, Twp. 31 N., R. 2 E. B.M.; thence north 1 3/4 miles to the NW corner of the SW 1/4 NE 1/4 of Section 34, Twp. 32 N., R. 2 E. B.M.; thence east 1/4 mile; thence north 1/4 mile; thence east 5 3/4 miles to the north-south mid-section line for Secs. 34 & 27, Twp. 32 N., R. 3 E. B.M.; thence north 3/4 mile; thence east 1/2 mile to the SE corner of the NE 1/4 NE 1/4 of said Section 27; thence north 1/4 mile to the northwest corner of Section 26, Twp. 32 N., R. 3 E. B.M.; thence east 2 miles to the NE corner of Section 25, Twp. 32 N., R. 3 E. B.M.; thence south 4 1/2 miles to the NW corner of SW 1/4 of Section 18, Twp. 31 N., R. 4 E. B.M.; thence east 1 mile to the NE corner of the SE 1/4 of said Section 18; thence south 1/2 mile to the northwest corner of Section 20, Twp. 31 N., R. 4 E. B.M.; thence east 1 mile to the NE corner of said Section 20; thence south 4 1/2 miles to the SE corner of the NE 1/4 of Section 8, Twp. 30 N., R. 4 E., B.M.; thence west 2 miles to the SW corner of the NW 1/4 of Section 7, Twp. 30 N., R. 4 E., B.M.; thence south 10 1/2 miles along the range line common to R. 3 & 4 E. B.M.

to the SW corner of Section 31, Twp. 29 N., R. 4 E. B.M.; thence east 1.8 miles to the NE corner of Section 5, Twp. 28 N., R. 4 E. B.M.; thence south 18 miles to the SE corner of Section 32, Twp. 26 N., R. 4 E. B.M.; thence west approximately 640 feet to the NE corner of Section 5, Twp. 25 N., R. 4 E. B.M.; thence south 5.7 miles to the SE corner of Section 32, Twp. 25 N., R. 4 E. B.M.; thence west 2 miles to the SW corner of Section 31, Twp. 25 N., R. 4 E., B.M.; thence south approximately 350 feet to the NE corner of Section 1, Twp. 24 N. R. 3. E. B.M.; thence west 12 miles to the SW corner of Section 31, Twp. 25 N., R. 2 E. B.M.; thence north approximately 6 miles to the NW corner of Section 6, Twp. 25 N., R. 2 E. B.M.; thence east approximately 1400 feet to the SW corner of Section 31, Twp. 26 N., R. 2 E. B.M.; thence north 4 miles to SE corner of Section 12, Twp. 26 N., R. 1 E. B.M.; thence west 6 miles to the SW corner of Section 7, Twp. 26 N., R. 1 E. B.M.; thence south 4 miles to the SE corner of Section 36, Twp. 26 N., R. 1 W. B.M.; thence west approx. 6 3/4 miles along the southern boundary of Township 26 North to its intersection with the centerline of the channel of the Snake River; thence downstream along the center of the channel of the Snake River to the mouth of the Salmon River, to the POINT OF BEGINNING.

Proposed Legal Description of Grangeville School District #246

Trustee Zones

Proposed Legal Description for Grangeville School District #246 Trustee Zone 1

Beginning at the intersection of Main Street and State Street, City of Grangeville;

thence northerly along State Street to the intersection with the County Road (Grangeville Truck Route);

thence west along said county road approximately three-quarters ($\frac{3}{4}$) of a mile to the intersection with Day Road;

thence north along Day Road approximately one and three-quarters ($1 \frac{3}{4}$) miles to the intersection with Prairie Road;

thence west along Prairie Road approximately one-quarter ($\frac{1}{4}$) of a mile to the intersection with Day Road;

thence north along Day Road approximately one (1) mile to the intersection with Halford Road;

thence west along Halford Road approximately one (1) mile to the intersection with Old Highway 7;

thence north along Old Highway 7 approximately one half ($\frac{1}{2}$) mile to the intersection with McBoyle Road;

thence west along McBoyle Road approximately one (1) mile to the intersection with FAS road 4749 (aka Zumwalt Road);

thence south along FAS road 4749 approximately three (3) miles to the intersection with U.S. Highway 95;

thence east along U.S. Highway 95 approximately one-half ($\frac{1}{2}$) mile to the intersection with Johnston Road;

thence south approximately three-quarters ($\frac{3}{4}$) of a mile along Johnston Road to the intersection with Johns Creek;

thence northwesterly along Johns Creek approximately five and one-quarter ($5\frac{1}{4}$) miles to the intersection with Rock Creek;

thence northwesterly along Rock Creek approximately four and one-quarter ($4\frac{1}{4}$) miles to the intersection with the south boundary of Section 8, Twp. 30 N., R. 1 E., B.M.;

thence east along said south boundary to the southeast section corner of said Section 8;

thence north two (2) miles to the NW corner of Section 4, Twp. 30 N., R. 1 E. B.M.;

thence east one-half ($\frac{1}{2}$) mile; thence north one (1) mile; thence west one-half ($\frac{1}{2}$) mile; thence north two (2) miles to the NW corner of Section 21, Twp. 31 N., R. 1 E. B.M.;

thence east one (1) mile to the NE corner of said Section 21; thence south approximately 2470 feet to a point 170 feet north of the east-west centerline of said Section 21; thence west 170 feet; thence south 170 feet to the east-west centerline of said Section 21; thence east 170 feet to the northeast corner of the SE $\frac{1}{4}$ of said Section 21;

thence south one (1) mile; thence east one (1) mile; thence north one-half ($\frac{1}{2}$) mile; thence east approximately one and three-quarters ($1\frac{3}{4}$) miles to the SW corner of the SE $\frac{1}{4}$ SE $\frac{1}{4}$ of Section 24, Twp. 31 N., R. 1 E. B.M.;

thence north approximately one-half ($\frac{1}{2}$) mile to the NW corner of the NE $\frac{1}{4}$ SE $\frac{1}{4}$ of said Section 24; thence west approximately three-quarters ($\frac{3}{4}$) of a mile to the NW corner of the SW $\frac{1}{4}$ of said Section 24; thence north approximately one and one-half ($1\frac{1}{2}$) miles to the NW corner of Section 13, Twp. 31 N., R. 1 E. B.M.;

thence east one (1) mile; thence north one (1) mile; thence west one (1) mile; thence north one-half ($\frac{1}{2}$) mile; thence east three (3) miles; thence south one-half ($\frac{1}{2}$) mile; thence east one and one-half ($1\frac{1}{2}$) miles to the NE corner of the NW $\frac{1}{4}$ of Section 10, Twp. 31 N., R. 2 E. B.M.;

thence north one and three-quarters ($1\frac{3}{4}$) miles to the NW corner of the SW $\frac{1}{4}$ NE $\frac{1}{4}$ of Section 34, Twp. 32 N., R. 2 E. B.M.;

thence east one-quarter ($\frac{1}{4}$) mile; thence north one-quarter ($\frac{1}{4}$) mile; thence east five and three-quarters ($5\frac{3}{4}$) miles to the north-south mid-section line for Secs. 34 and 27, Twp. 32 N, R. 3 E. B.M.;

thence north three-quarters ($\frac{3}{4}$) of a mile; thence east one-half ($\frac{1}{2}$) mile to the SE corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of said Section 27; thence north one-quarter ($\frac{1}{4}$) mile to the northwest corner of Section 26, Twp. 32 N., R. 3 E. B.M.;

thence east two (2) miles to the NE corner of Section 25, Twp. 32 N., R. 3 E. B.M.;

thence south four and one-half ($4\frac{1}{2}$) miles to the NW corner of SW $\frac{1}{4}$ of Section 18, Twp. 31 N., R. 4 E. B.M.;

thence east one-quarter ($\frac{1}{4}$) mile; thence south one-half ($\frac{1}{2}$) mile; thence east along the south line of said Section 18 to the intersection with Lukes Gulch Road; thence south one (1) mile;

thence southwesterly approximately two and one-thirds ($2\frac{1}{3}$) miles to the northwest corner of the SW $\frac{1}{4}$ SW $\frac{1}{4}$ of Section 36, Twp. 31 N., R. 3 E., B.M.;

thence southwesterly to a point on Workman Road at the approximate southwest corner of the SE $\frac{1}{4}$ of Section 35 Twp. 31 N., R. 3 E., B.M.;

thence west along Workman Road approximately one and one-half ($1\frac{1}{2}$) miles; thence south along Fairview Road to the intersection with State Highway 13; thence westerly along State Highway 13 (and Main Street) approximately two and one-thirds ($2\frac{1}{3}$) miles to the Point of Beginning.

Proposed Legal Description for Grangeville School District #246 Trustee Zone 2

Beginning at the intersection of Main Street and State Street, City of Grangeville;

thence northerly along State Street to the intersection with the County Road (Grangeville Truck Route);

thence west along said county road approximately three-quarters ($\frac{3}{4}$) of a mile to the intersection with Day Road;

thence north along Day Road approximately one and three-quarters ($1\frac{3}{4}$) miles to the intersection with Prairie Road;

thence west along Prairie Road approximately one-quarter ($\frac{1}{4}$) of a mile to the intersection with Day Road;

thence north along Day Road approximately one (1) mile to the intersection with Halford Road;

thence west along Halford Road approximately one (1) mile to the intersection with Old Highway 7;

thence north along Old Highway 7 approximately one half (1/2) mile to the intersection with McBoyle Road;

thence west along McBoyle Road approximately one (1) mile to the intersection with FAS road 4749 (aka Zumwalt Road);

thence south along FAS road 4749 approximately three (3) miles to the intersection with U.S. Highway 95;

thence east along U.S. Highway 95 approximately one-half (1/2) mile to the intersection with Johnston Road;

thence south approximately three-quarters (3/4) of a mile along Johnston Road to the intersection with Cash Lane;

thence east along Cash Lane approximately one (1) mile;

thence south along Cash Lane approximately one-quarter (1/4) of a mile to the intersection with U.S. Highway 95;

thence easterly along U.S. Highway 95 to the intersection with Main Street, City of Grangeville;

thence easterly along Main Street to the intersection with State Street, the Point of Beginning.

(Also known as Voter Precinct 11 Grangeville 2)

Proposed Legal Description for Grangeville School District #246 Trustee Zone 3

Beginning at the intersection of Main Street and Idaho Avenue in the City of Grangeville; thence running in a southerly direction along Idaho Avenue to the southern boundary of the City of Grangeville;

thence westerly following the southern boundary of the City of Grangeville to the southwest corner thereof;

thence due west to U.S. Highway 95;

thence in a southwesterly direction along U.S. Highway 95 approximately seven and one-quarter (7 1/4) miles to the intersection with Old U.S. Highway 95 (aka Old White Bird Hill Road) north of Poe Saddle;

thence northeasterly along Old U.S. Highway 95 (aka Old White Bird Hill Road) approximately two and one-quarter (2 1/4) miles in a northeasterly direction to the intersection with Service Flats Road;

Thence easterly along Service Flats Road approximately six (6) miles to the intersection with Goose Creek;

thence southerly along Goose Creek approximately three and three-quarters ($3\frac{3}{4}$) miles to the North Fork of White Bird Creek;

thence easterly along the North Fork of White Bird Creek approximately two and one-half ($2\frac{1}{2}$) miles to Goodwin Creek;

thence southerly along Goodwin Creek approximately three-quarters ($\frac{3}{4}$) of a mile to the intersection with Forest Service Road 479;

thence northeasterly along Forest Service Road 479 approximately five-hundred fifty (550) feet to the intersection with FAS 4701 Road (aka Grangeville Salmon Road)

thence northerly along said FAS 4701 Road approximately eleven and three-quarters ($11\frac{3}{4}$) miles to a point between Section 5, Township 29 North, Range 3 East, B.M. and Section 32, Township 30 North, Range 3 East, B.M.;

thence west approximately one-eighth ($\frac{1}{8}$) mile to Threemile Creek;

thence northerly along Threemile Creek approximately two and one-half ($2\frac{1}{2}$) miles to the intersection with Main Street in the City of Grangeville;

thence westerly along said Main Street to the intersection with Idaho Avenue, the Place of Beginning.

(Also known as voter precinct 13 Grangeville 4)

Proposed Legal Description for Grangeville School District #246 Trustee Zone 4

Beginning at the intersection of Threemile Creek with Main Street in the City of Grangeville;

thence southerly along Threemile Creek approximately two and one-half ($2\frac{1}{2}$) miles to a point on the north line of Section 5, Twp. 29 N., R. 3 E., B.M.;

thence east along said north line approximately one-eighth ($\frac{1}{8}$) mile to the intersection with FAS 4701 Road (aka Grangeville Salmon Road);

thence southerly along FAS 4701 Road approximately eleven and three-quarters ($11\frac{3}{4}$) miles to the intersection with Forest Service Road 479;

thence southeasterly continuing along FAS 4701 (Grangeville Salmon Road) approximately three and three-quarters ($3\frac{3}{4}$) miles to the intersection with Milner Trail Road;

thence northeasterly along Milner Trail Road approximately two-thirds ($\frac{2}{3}$) of a mile to the intersection with Forest Service Road 641;

thence southerly along Forest Service Road 641 approximately one-half ($\frac{1}{2}$) mile to the intersection with Forest Service Road 2009;

thence northeasterly along Forest Service Road 2009 approximately two and one-half ($2\frac{1}{2}$) miles to the intersection with the south line of Section 31, Twp. 29 N., R. 4 E., B.M.;

thence west along said south line approximately eight-tenths (0.8) of a mile to the southwest corner of said Section 31;

thence north along the range line approximately ten and one-half ($10\frac{1}{2}$) miles to the northwest corner of the SW $\frac{1}{4}$ of Section 7, Twp. 30 N., R. 3 E., B.M.;

thence east two (2) miles; thence north four and one-half ($4\frac{1}{2}$) miles; thence west one (1) mile; thence north one-half mile to the northeast corner of the SE $\frac{1}{4}$ of Section 18, Twp. 31 N., R. 4 E. B.M.;

thence west approximately three-quarters ($\frac{3}{4}$) of a mile; thence south one-half ($\frac{1}{2}$) mile; thence east along the south line of said Section 18 to the intersection with Lukes Gulch Road; thence south one (1) mile;

thence southwesterly approximately two and one-thirds ($2\frac{1}{3}$) miles to the northwest corner of the SW $\frac{1}{4}$ SW $\frac{1}{4}$ of Section 36, Twp. 31 N., R. 3 E., B.M.;

thence southwesterly to a point on Workman Road at the approximate southwest corner of the SE $\frac{1}{4}$ of Section 35 Twp. 31 N., R. 3 E., B.M.;

thence west along Workman Road approximately one and one-half ($1\frac{1}{2}$) miles; thence south along Fairview Road to the intersection with State Highway 13; thence westerly along State Highway 13 (and Main Street) approximately two (2) miles to the Point of Beginning.

Proposed Legal Description for Grangeville School District #246 Trustee Zone 5

BEGINNING at the junction of the centerline of the channels of the Salmon and Snake Rivers; thence along the centerline of the channel of the Salmon River upstream to a point where the Boise Meridian intersects the centerline of the channel of the Salmon River; thence south along the Boise Meridian approximately one (1) mile to the NE corner of Section 1, Twp. 29 N., R 1 W. B.M.;

thence east two (2) miles to the southwest corner of Section 33, Twp. 30 N., R. 1 W. B.M.;

thence north one (1) mile to the northwest corner of said Section 33; thence west one (1) mile to the southwest corner of Section 29, Twp. 30 N., R. 1 W. B.M.;

thence north three (3) miles to the northwest corner of Section 17, Twp. 30 N., R. 1 W. B.M.;

thence east one (1) mile along the north line of said Section 17 to the intersection with Rock Creek;

thence southeasterly along Rock Creek approximately five and one-quarter ($5 \frac{1}{4}$) miles to the intersection with Johns Creek;

thence southeasterly along Johns Creek approximately five and one-quarter ($5 \frac{1}{4}$) miles to the intersection with Johnston Road;

Thence south along Johnston Road to the intersection with Cash Lane;

thence easterly along Cash Lane approximately one (1) mile;

thence south along Cash Lane approximately one-quarter ($\frac{1}{4}$) of a mile to the intersection with U.S. Highway 95;

thence easterly along U.S. Highway 95 to the intersection with Main Street, City of Grangeville;

thence easterly along Main Street to the intersection with Idaho Avenue;

thence southerly along Idaho Avenue to the southern boundary of the City of Grangeville;

thence westerly following the southern boundary of the City of Grangeville to the southwest corner thereof;

thence due west to U.S. Highway 95;

thence in a southwesterly direction along U.S. Highway 95 approximately seven and one-quarter ($7 \frac{1}{4}$) miles to the intersection with Old U.S. Highway 95 (aka Old White Bird Hill Road) north of Poe Saddle;

thence northeasterly along Old U.S. Highway 95 (aka Old White Bird Hill Road) approximately two and one-quarter ($2 \frac{1}{4}$) miles in a northeasterly direction to the intersection with Service Flats Road;

Thence easterly along Service Flats Road approximately six (6) miles to the intersection with Goose Creek;

thence southerly along Goose Creek approximately three and three-quarters ($3 \frac{3}{4}$) miles to the North Fork of White Bird Creek;

thence easterly along the North Fork of White Bird Creek approximately two and one-half ($2 \frac{1}{2}$) miles to Goodwin Creek;

thence southerly along Goodwin Creek approximately three-quarters ($\frac{3}{4}$) of a mile to the intersection with Forest Service Road 479;

thence northeasterly along Forest Service Road 479 approximately five-hundred fifty (550) feet to the intersection with FAS 4701 Road (aka Grangeville Salmon Road);

thence southeasterly along FAS 4701 (Grangeville Salmon Road) approximately three and three-quarters ($3 \frac{3}{4}$) miles to the intersection with Milner Trail Road;

thence northeasterly along Milner Trail Road approximately two-thirds ($\frac{2}{3}$) of a mile to the intersection with Forest Service Road 641;

thence southerly along Forest Service Road 641 approximately one-half ($\frac{1}{2}$) mile to the intersection with Forest Service Road 2009;

thence northeasterly along Forest Service Road 2009 approximately two and one-half ($2 \frac{1}{2}$) miles to the intersection with the south line of Section 31, Twp. 29 N., R. 4 E., B.M.;

thence east one (1) mile to the northeast corner of Section 5, Twp. 28 N. R. 4 E., B.M.;

thence south eighteen (18) miles to the SE corner of Section 32, Twp. 26 N., R. 4 E. B.M.;

thence west approximately six-hundred forty (640) feet to the NE corner of Section 5, Twp. 25 N., R. 4 E. B.M.;

thence south five and seven-tenths (5.7) miles to the SE corner of Section 32, Twp. 25 N., R. 4 E. B.M.;

thence west two (2) miles to the SW corner of Section 31, Twp. 25 N., R. 4 E., B.M.;

thence south approximately three-hundred fifty (350) feet to the NE corner of Section 1, Twp. 24 N., R. 3. E., B.M.;

thence west twelve (12) miles to the SW corner of Section 31, Twp. 25 N., R. 2 E. B.M.;

thence north approximately six (6) miles to the NW corner of Section 6, Twp. 25 N., R. 2 E. B.M.;

thence east approximately fourteen-hundred (1400) feet to the SW corner of Section 31, Twp. 26 N., R. 2 E. B.M.;

thence north four (4) miles to SE corner of Section 12, Twp. 26 N., R. 1 E. B.M.;

thence west six (6) miles to the SW corner of Section 7, Twp. 26 N., R. 1 E. B.M.;

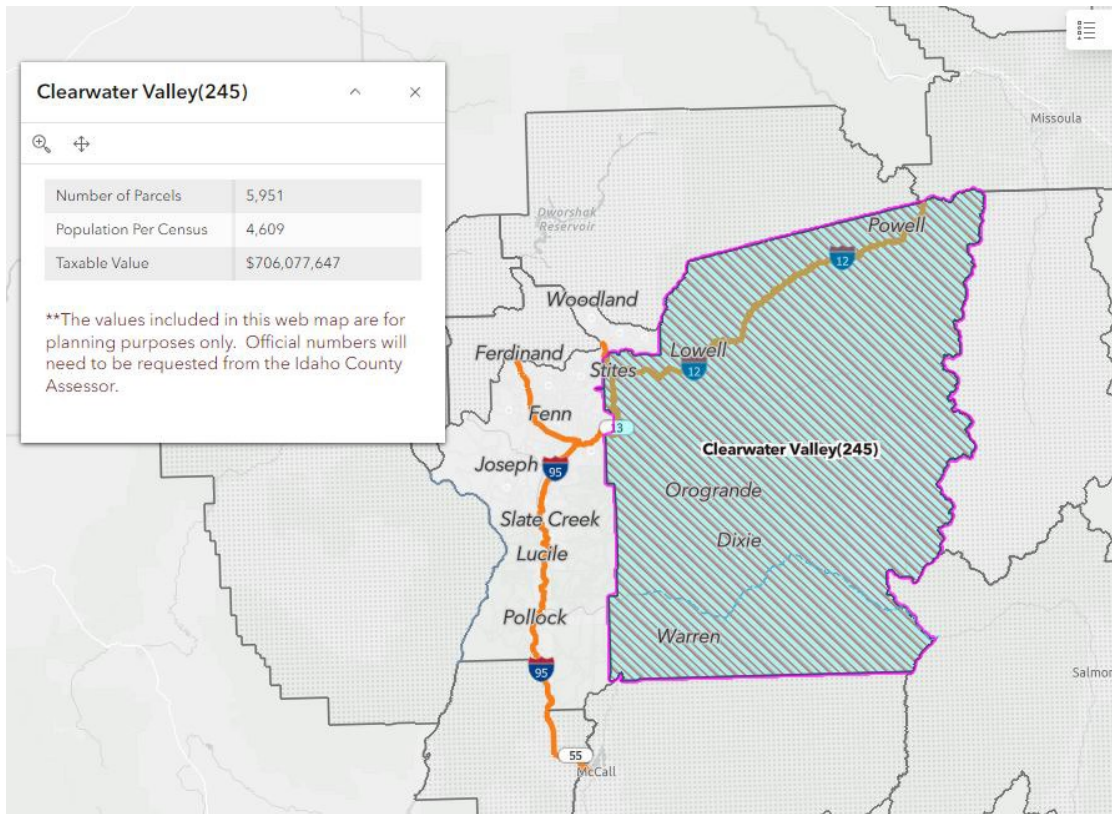
thence south four (4) miles to the SE corner of Section 36, Twp. 26 N., R. 1 W. B.M.;

thence west approximately six and three-quarters (6 $\frac{3}{4}$) miles along the southern boundary of Township 26 North to its intersection with the centerline of the channel of the Snake River; thence downstream along the center of the channel of the Snake River to the mouth of the Salmon River, the Point of Beginning.

Appendix C

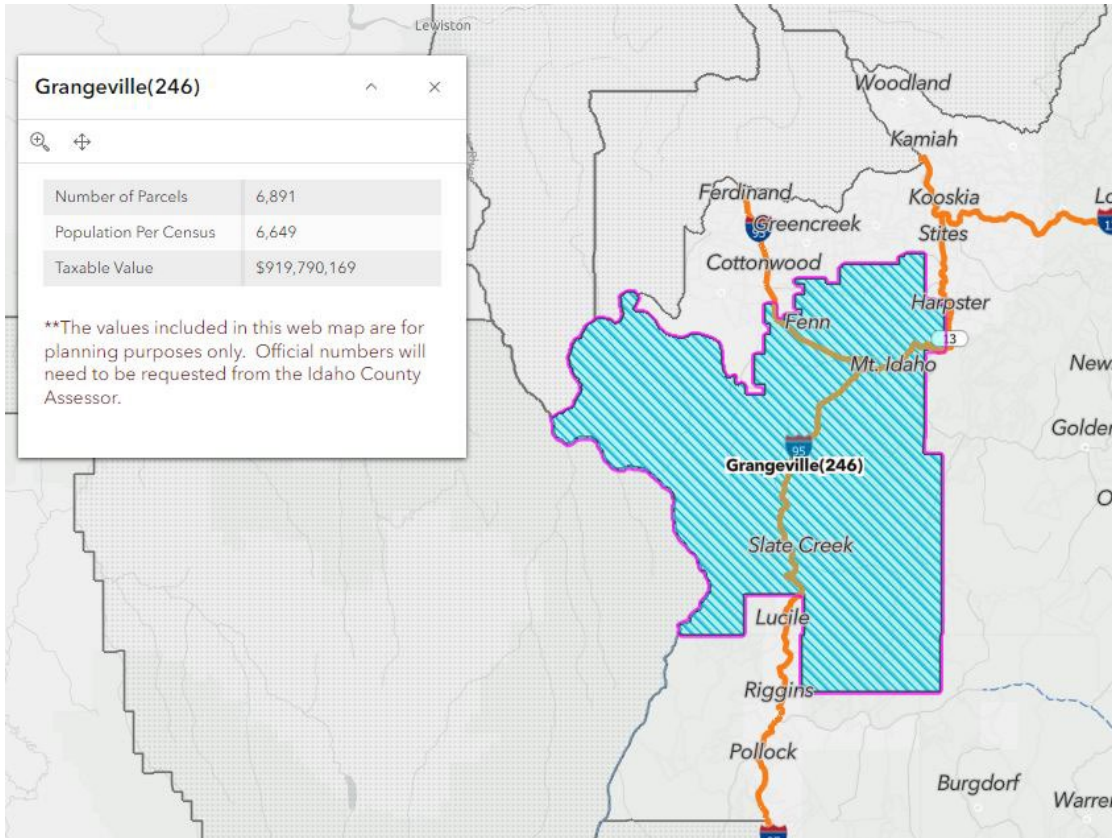
Map of the proposed Clearwater Valley School District #245

<https://idahocounty.maps.arcgis.com/apps/dashboards/4a09cc2fc71c49718e208ef49f09ebd1>



Map of the proposed Grangeville School District #246

<https://idahocounty.maps.arcgis.com/apps/dashboards/4a09cc2fc71c49718e208ef49f09ebd1>



Appendix D

Links to Public Hearing Recordings

- Grangeville, Idaho - Grangeville High School Library - October 17, 2024 - 8:00 p.m.
 - <https://www.youtube.com/watch?v=5Uzv9yN18zM&t=2s>
- Elk City, Idaho - Elk City Elementary - October 22, 2024 - 6:00 p.m.
 - <https://www.youtube.com/watch?v=Zje1eQcwy9c>
- Kooskia, Idaho - Clearwater Valley Junior Senior High School Library - October 23, 2024 - 6:00 p.m.
 - <https://www.youtube.com/watch?v=pIMXP0UuJY8>
- Grangeville, Idaho - Grangeville High School Library - November 6, 2024 - 6:00 p.m.
 - <https://youtu.be/9JDCF7C1ee8>

Appendix E

Relevant Idaho Code Sections

33-305

TITLE 33

EDUCATION

CHAPTER 3

SCHOOL DISTRICTS

33-305. Naming and numbering school districts. Each school district as the same is organized on the effective date of this act shall bear the same number as theretofore. Excepting specially chartered school districts, each school district operating a secondary school, or secondary schools, on said date shall be designated by number and county, after the following style:

School District No. . . , ... County, State of Idaho, or Joint School District No. . . , ... , ... , (and ...) Counties, State of Idaho.

Each school district which, on the effective date of this act, is maintaining only an elementary school, or elementary schools, shall be designated after the following style:

Elementary School District No. . . , ... County, State of Idaho, or Joint Elementary School District No. . . , ... , ... , (and ...) Counties, State of Idaho.

Joint districts shall be designated by the same number in each county in which the district lies, or shall lie.

Wherever the term "school district" appears in this act, it shall mean and include any school district, joint school district, elementary school district, joint elementary school district or specially chartered school

district, unless a more limited meaning is clearly expressed and intended, or unless any provision of a charter is contrary thereto.

History:

[33-305, added 1963, ch. 13, sec. 35, p. 27.]

33-306

TITLE 33

EDUCATION

CHAPTER 3

SCHOOL DISTRICTS

33-306. Boundaries of school districts. There shall be no part of the area of the state of Idaho not included in the area of some school district.

A legal description of the boundaries of each school district, as now or hereafter established, shall be kept by the state board of education and by the board of county commissioners in each county in which any school district, or any part thereof, shall lie.

History:

[33-306, added 1963, ch. 13, sec. 36, p. 27.]

33-310

TITLE 33

EDUCATION

CHAPTER 3

SCHOOL DISTRICTS

33-310. Consolidation of school districts. The boards of trustees of two (2) or more contiguous school districts may submit to the state board of education a plan for the consolidation of their districts into a single new district.

The plan shall contain as a minimum the following, and in addition any other information required by the state board of education:

(1) A map or maps showing the boundaries of the proposed new district, the boundaries of the component consolidating districts, the location of existing schoolhouses or other facilities of the component districts, the proposed trustee zones, and the proposed transportation routes if any;

(2) A legal description of the boundaries of the proposed new school district and of the trustee zones proposed, with estimates of the population in each such zone;

(3) The assessed value of taxable property of each component consolidating district and of the entire proposed new district;

(4) Outstanding general obligation bonds of any component consolidating district, sinking funds accumulated, and estimated proceeds of sinking fund levies in process of collection;

(5) Whether any component district has established a plant facilities reserve fund, and if so the amount on hand in such fund, the obligations against the fund, and the levy being made for such fund together with estimate of the proceeds of such levy in process of collection;

(6) The amount of any outstanding and unpaid bonds that will become the obligation of the subdistricts, pursuant to section 33-311, Idaho Code, after the application of any plant facility reserve funds, pursuant to section 33-901, Idaho Code. The plan shall also show for each subdistrict the estimated amount of state subsidies to be received, the estimated bond levy rate and the year in which the last levy will be made;

(7) If a joint district, the designation of the home county;

(8) The official name and number of the proposed new district; and

(9) How the property, real and personal, of former districts shall vest in the new district.

Before submitting any proposal for consolidating school districts to the state board of education, the board of trustees of each proposing district shall first call and cause to be held, within said district, a hearing on the proposal. Notice of the time and place of such hearing shall be given, by each such district, by two (2) publications in a newspaper of general circulation in the district, the first and last publications being not less than six (6) days apart.

At such hearings, any school district elector or taxpayer of the district may appear and be heard, and may request any information from the board of trustees, concerning the proposed consolidation. Records of the hearings shall be entered in the minutes of each board of trustees and shall be included with the plan of proposed consolidation if and when it is submitted to the state board of education.

Following any hearing, it shall be within the discretion of the board of trustees of any proposing district whether it shall further proceed in the plan for consolidating the districts.

History:

[33-310, added 1963, ch. 13, sec. 40, p. 27; am. 2007, ch. 79, sec. 1, p. 209.]

33-311

TITLE 33

EDUCATION

CHAPTER 3

SCHOOL DISTRICTS

33-311. Plan of consolidation submitted to electors. The state board of education may approve or disapprove any plan proposing consolidation, and if it approves the same the department of education shall give notice thereof to the board of trustees of each school district proposing to consolidate and to the board of county commissioners in each county in which the proposed consolidated district would lie. Notice to the board of county commissioners shall include the legal description of the boundaries of the proposed consolidated district and a brief statement of the approved proposal, and shall be accompanied by a map of the proposed consolidated district.

Not more than ten (10) days after receiving the notice from the state department of education, each board of county commissioners receiving such notice shall enter the order calling for an election on the question of approving or disapproving, and shall cause notice of such election to be published. The notice shall be published, the election shall be held and conducted and its results canvassed, in the manner and form of title 34, Idaho Code.

If the qualified school electors of any one (1) district proposing to consolidate, and voting in the election, shall constitute a majority of all such electors voting in the entire area of the proposed consolidated district, the proposed consolidation shall not be approved unless a majority of such electors in such district, voting in the election, and a majority of such electors in each of the remaining districts, voting in the election, shall approve the proposed consolidation.

If the qualified school electors in no one (1) of the districts proposing to consolidate, and voting in the election, constitute a majority of all such electors voting in the entire area of the proposed consolidated district, the proposed consolidation shall not be approved unless a

majority of all such electors in each district, voting in the election, shall approve the proposed consolidation.

In any plan of consolidation the existing bonded debt of any district or districts proposing to consolidate, shall not become the obligation of the proposed consolidated school district. The debt or debts shall remain an obligation of the property within the districts proposing the consolidation. Upon voter approval of the proposed consolidation, the districts proposing to consolidate shall become subdistricts of the new district as if they had been created under the provisions of section 33-351, Idaho Code. The subdistricts shall be called bond redemption subdistricts. The powers and duties of such bond redemption subdistricts shall not include authority to incur new indebtedness within the subdistricts.

When a consolidation is approved, as hereinabove prescribed, a new school district is thereby created. The board of canvassers shall thereupon promptly notify the state department of education and the affected school districts of such result. The superintendent of public instruction shall make an appropriate order showing the creation of the district, a legal description of its boundaries, and the legal descriptions of the boundaries of the affected school districts as prescribed in section 33-308, Idaho Code.

History:

[33-311, added 1963, ch. 13, sec. 41, p. 27; am. 1985, ch. 237, sec. 1, p. 562; am. 1989, ch. 296, sec. 2, p. 725; am. 2009, ch. 107, sec. 3, p. 341; am. 2009, ch. 341, sec. 25, p. 1009.]

33-312

TITLE 33

EDUCATION

CHAPTER 3

SCHOOL DISTRICTS

33-312. Division of school district. A school district may be divided so as to form not more than two (2) districts each of which must have contiguous boundaries, in the manner hereinafter provided, except that any district which operates and maintains a secondary school or schools shall not be divided unless the two (2) districts created out of the division shall each operate and maintain a secondary school or schools immediately following such division.

A proposal to divide a school district may be initiated by its board of trustees and submitted to the state department of education. Such proposal shall contain all of the information required in a proposal to consolidate school districts as may be relevant to a proposal to divide a school district. It shall also show the manner in which it is proposed to divide or apportion the property and liabilities of the district, the names and numbers of the proposed new districts, and legal description of the proposed trustee zones.

Before submitting any proposal to divide a school district, the board of trustees shall hold a hearing or hearings on the proposal within the district. Notice of such hearing or hearings shall be posted by the clerk of the board of trustees in not less than three (3) public places within the district, one (1) of which places shall be at or near the main door of the administrative offices of the school district, for not less than ten (10) days before the date of such hearing or hearings.

The department of education shall present any such proposal to the state board of education, which may approve or disapprove the proposal, and the department of education shall give notice thereof in the manner of a proposal to consolidate school districts; except, that the state board of education shall not approve any proposal which would result in a district to be created by the division having or assuming a bonded debt

in an amount exceeding the limitations imposed by law, or which would leave the area of any city in more than one (1) school district.

If the state board of education shall approve the proposal to divide the district, notice of the election shall be published and the election shall be held subject to the provisions of section 34-106, Idaho Code. The election shall be conducted, and the ballots shall be canvassed, according to the provisions of title 34, Idaho Code. The division shall be approved only if a majority of all votes cast at said special election by the school district electors residing within the entire existing school district and voting in the election are in favor of the division of such district, and a majority of all votes cast at said special election by the qualified voters within that portion of the proposed new district having a minority of the number of qualified voters, such portion to be determined by the number of votes cast in each area which is a contemplated new district, are in favor of the division of the district, and upon such approval two (2) new school districts shall be thereby created. The organization and division of all school districts which have divided since June 30, 1963, are hereby validated.

If the division is approved, as herein provided, two (2) new school districts are thereby created. The board of canvassers shall thereupon promptly notify the state department of education and the affected school districts of such result. The superintendent of public instruction shall make an appropriate order showing the creation of the districts and a legal description of the boundaries, and the legal descriptions of the affected school districts shall be altered, as prescribed in section 33-307, Idaho Code.

History:

[33-312, added 1963, ch. 13, sec. 42, p. 27; am. 1963, ch. 175, sec. 1, p. 501; am. 1965, ch. 272, sec. 1, p. 699; am. 1969, ch. 152, sec. 1, p. 478; am. 2009, ch. 107, sec. 4, p. 342; am. 2009, ch. 341, sec. 26, p. 1010; am. 2011, ch. 151, sec. 14, p. 425.]

33-313

TITLE 33

EDUCATION

CHAPTER 3

SCHOOL DISTRICTS

33-313. Trustee zones. (1) Each elementary school district shall be divided into three (3) trustee zones and each other school district shall be divided into no fewer than five (5) nor more than nine (9) trustee zones according to the provisions of section 33-501, Idaho Code. A school district that has had a change in its district boundaries because of consolidation on and after January 1, 2008, shall divide trustee zones so that each former district in the new district shall not be split into different trustee zones, unless the provisions of subsection (2) of this section cannot be satisfied.

(2) Any proposal to define the boundaries of the several trustee zones in each such school district shall include the determination, where appropriate, of the number of trustee zones in such district, and the date of expiration of the term of office for each trustee. The boundaries of the several trustee zones in each such school district shall be defined and drawn so that, as reasonably as may be, each such zone shall have approximately the same population.

(3) Whenever the area of any district has been enlarged by the annexation of all or any part of another district, or by the correction of errors in the legal description of school district boundaries, any such additional territory shall be included in the trustee zone or zones contiguous to such additional territory until such time as the trustee zones may be redefined and changed. Trustee zones may be redefined and changed not more than once every five (5) years in the manner hereinafter provided.

(4) A proposal to redefine and change trustee zones of any district may be initiated by its board of trustees and shall be initiated by its board of trustees at the first meeting following the report of the decennial census, and submitted to the state board of education, or by petition signed by not less than fifty (50) school electors residing in the district, and presented to the board of trustees of the district. Within one hundred twenty (120) days following the decennial census or the receipt of a petition to redefine and change the trustee zones of a district the board of trustees shall prepare a proposal for a change which will equalize the population in each zone in the district and shall submit the proposal to the state board of education. Any proposal shall include a legal description of each trustee zone as the same would appear as proposed, a map of the district showing how each trustee zone would then appear, and the approximate population each would then have, should the proposal to change any trustee zones become effective.

(5) Within sixty (60) days after it has received the said proposal the state board of education may approve or disapprove the proposal to redefine and change trustee zones and shall give notice thereof in writing to the board of trustees of the district wherein the change is proposed. Should the state board of education disapprove a proposal, the board of trustees shall, within forty-five (45) days, submit a revised proposal to the state board of education. Should the state board of education approve the proposal, it shall notify the school district, the trustee zones shall be changed in accordance with the proposal and a copy of the legal description of each trustee zone and map of the district showing how each trustee zone will appear shall be filed by the school district with the county clerk.

(6) At the next regular meeting of the board of trustees following the approval of the proposal the board shall appoint from its membership a trustee for each new zone to serve as trustee until that incumbent trustee's term expires. If the current board membership includes two (2) incumbent trustees from the same new trustee zone, the board will select the incumbent trustee with the most seniority as a trustee to serve the remainder of his term. If

both incumbent trustees have equal seniority, the board will choose one (1) of the trustees by the drawing of lots. If there is a trustee vacancy in any of the new zones, the board of trustees shall appoint from the patrons resident in that new trustee zone, a person from that zone to serve as trustee until the next annual meeting. At the annual election a trustee shall be elected to serve during the term specified in the election for the zone. The elected trustee shall assume office at the annual meeting of the school district next following the election.

History:

[33-313, added 1963, ch. 13, sec. 43, p. 27; am. 1967, ch. 403, sec. 1, p. 1214; am. 1969, ch. 412, sec. 1, p. 1143; am. 1973, ch. 125, sec. 1, p. 236; am. 1979, ch. 271, sec. 1, p. 705; am. 1984, ch. 94, sec. 1, p. 218; am. 1989, ch. 121, sec. 1, p. 267; am. 1990, ch. 31, sec. 1, p. 46; am. 1994, ch. 182, sec. 1, p. 599; am. 2001, ch. 163, sec. 1, p. 572; am. 2008, ch. 351, sec. 1, p. 968; am. 2009, ch. 341, sec. 27, p. 1011; am. 2014, ch. 162, sec. 2, p. 455.]

33-402

TITLE 33

EDUCATION

CHAPTER 4

SCHOOL ELECTIONS

33-402. Notice requirements. (1) Notice of annual meeting of elementary school districts as provided for in section 33-510, Idaho Code, and of intent to discontinue a school, as provided for in section 33-511, Idaho Code, and annual budget hearing as provided for in section 33-801, Idaho Code, shall be given by posting for not less than ten (10) days, and publishing once in a newspaper as provided in section 60-106, Idaho Code, published within the district, or, if there be none, then in a newspaper as provided in section 60-106, Idaho Code, published in the county in which such district lies. If more than one (1) newspaper is printed and published in said district or county, then in the newspaper most likely to give best general notice of the election within said district; provided that if no newspaper is published in the said district or county, then in a newspaper as provided in section 60-106, Idaho Code, most likely to give best general notice of the election within the district. If a financial emergency has been declared pursuant to section 33-522, Idaho Code, the notice of annual meeting and the notice of the annual budget hearing shall be posted pursuant to subsection (2) of this section, for not less than five (5) days, and by such further notice as shall provide reasonable notice to the patrons of the school district if publication in a newspaper is not feasible.

(2) Notices calling for bids for the acquisition, use, or disposal of real and personal property as provided for in section 33-601, Idaho Code, and contracting for transportation services as provided for in section 33-1510, Idaho Code, shall be given in a newspaper of general circulation as required by chapter 1, title 60, Idaho Code, except that the notice for contracting for transportation services shall be made not less than four (4) weeks before the date of opening bids.

(3) Proof of posting notice shall be upon the affidavit of the person posting the same; and proof of publication shall be upon the affidavit

of the publisher of the newspaper or newspapers respectively. Such affidavits shall be filed with the board by the clerk responsible for the posting and the publishing of said notice.

History:

[(33-402) 1963, ch. 13, sec. 45, p. 27; am. 1972, ch. 93, sec. 1, p. 203; am. 1978, ch. 65, sec. 1, p. 131; am. 1979, ch. 130, sec. 1, p. 401; am. and redesignated 1982, ch. 60, sec. 2, p. 108; am. 1985, ch. 235, sec. 1, p. 558; am. 1992, ch. 187, sec. 1, p. 581; am. 1997, ch. 40, sec. 1, p. 75; am. 2005, ch. 213, sec. 4, p. 638; am. 2007, ch. 166, sec. 1, p. 494; am. 2009, ch. 171, sec. 1, p. 541; am. 2009, ch. 341, sec. 32, p. 1014; am. 2011, ch. 151, sec. 15, p. 426.]

33-404

TITLE 33

EDUCATION

CHAPTER 4

SCHOOL ELECTIONS

33-404. Places elections to be held. In elections involving excision and annexation of territory, or the consolidation of school districts, or the division of a school district, each notice of election shall designate that polling places shall be established, as follows:

In an election involving excision and annexation of territory, polling places shall be established pursuant to section 34-302, Idaho Code, in the district to which the territory or area is to be annexed; in the territory or area to be annexed; and in the remainder of the school district from which the territory or area is to be excised.

In an election involving consolidation of school districts, polling places shall be established pursuant to section 34-302, Idaho Code.

In an election involving the division of a school district, polling places shall be established pursuant to section 34-302, Idaho Code.

In any school election held within a joint school district, polling places shall be designated and established pursuant to section 34-302, Idaho Code, within such district, in each county.

History:

[(33-404) 1963, ch. 13, sec. 47, p. 27; am. and redesignated 1982, ch. 60, sec. 7, p. 112; am. 1983, ch. 37, sec. 1, p. 88; am. 2009, ch. 341, sec. 34, p. 1016.]

33-505

TITLE 33

EDUCATION

CHAPTER 5

DISTRICT TRUSTEES

33-505. Board of trustees, district newly created. (1) Within ten (10) days after the entry of any order creating a new school district by the consolidation of districts or parts thereof, the trustees of all school districts involved in the consolidation shall meet at the call of the state superintendent of public instruction or his designee and, from their number, shall select a board of trustees of the new district representing each of the merged districts in an equal number to serve as follows: if two (2) districts consolidated, one (1) member representing the board of trustees of each district shall serve until the annual election of trustees next following; one (1) member representing the board of trustees of each district shall serve until the annual election the following year; and one (1) member appointed by the other four (4) members shall serve until the annual election in the year after that. If three (3) or more districts consolidated, three (3) members shall serve until the annual election of trustees next following; three (3) members shall serve until the annual election the following year; and one (1) member appointed by the other six (6) members shall serve until the annual election in the year after that. If the number of merged districts is greater than three (3), the superintendent of public instruction shall appoint as equally as possible from trustees of the previous districts so that each district, if possible, has representation on the consolidated district's board of trustees. The superintendent shall stagger the terms of his appointments so that an equal number of appointees' terms expire annually and those trustees shall sit for election. Thereafter, all trustees who are elected shall serve terms as provided in section 33-501, Idaho Code, for a board of trustees of a school district. The board of trustees shall report the names of

said trustees to the state board of education. The board of trustees of the newly consolidated school district shall expeditiously redraw the trustee zones pursuant to section 33-313, Idaho Code.

(2) The state board of education, at its first meeting next following receipt of notice of the creation of new school districts by the division of a district, shall appoint a board of trustees for each such new district, to serve until January 1 following the next election for school district trustees.

(3) Boards of trustees selected or appointed as in this section provided shall forthwith meet and organize as provided in section 33-506, Idaho Code, and thereupon the board of trustees of any district, the whole of which has been incorporated within the new district, or which was divided as the case may be, shall be dissolved and its powers and duties shall cease. Prior to the notice of annual election of trustees next following, the board of trustees of each school district created by consolidation or by division of districts shall determine by lot or by agreement from which of the trustee zones the trustees therefor shall be elected. Thereafter each trustee shall be elected for a term of four (4) years.

History:

[33-505, added 1963, ch. 13, sec. 55, p. 27; am. 2008, ch. 351, sec. 3, p. 970; am. 2009, ch. 341, sec. 43, p. 1019; am. 2018, ch. 164, sec. 3, p. 324.]

Appendix F

Draft Election Motions, Resolution, Notice, and Ballot

Proposed Motions, Resolution, Notice and Ballot

MOTION AUTHORIZING HEARINGS

REGARDING THE DIVISION OF MOUNTAIN VIEW SCHOOL DISTRICT #244

I move, in accordance with Idaho Code 33-312 (third paragraph thereof), that the Board of Trustees hold Three (3) hearings on the Proposal to Divide the District, the hearings will be held at Grangeville High School Library, Grangeville, Idaho, October 17, 2024, at 8:00 P.M., Elk City Elementary, Elk City, Idaho, October 22, 2024, at 6:00 P.M., and Clearwater Valley Junior/Senior High School, Kooskia, Idaho, October 23, 2024, at 6:00 P.M.; and that the notice of the hearing be posted and published as required by law.

NOTICE OF SPECIAL MEETINGS OF MOUNTAIN VIEW SCHOOL DISTRICT #244

Notice is hereby given that one (1) special meeting of the Board of Trustees of Mountain View School District #244, will be held at Grangeville High School Library, Grangeville, Idaho, November 6, 2024, from 6:00 P.M. to 7:00 P.M. for the proposed division of the Mountain View School District #244 into two (2) school districts, (Clearwater Valley School District #245 and Grangeville School District #246) at which meetings the following business will be conducted:

- I. Call meeting to order
- II. Presentation of Proposal for Division of the District, and the taking of public input.
- III. Decision of Deconsolidation Plan (Action Item)
- IV. Adjournment.

NOTE: IF ANY AUXILIARY AIDS OR SERVICES ARE NEEDED FOR INDIVIDUALS WITH DISABILITIES, PLEASE CONTACT THE ADMINISTRATION OFFICE, [714 JEFFERSON STREET, GRANGEVILLE, IDAHO](#) (208-983-0990)

DATED the 21st day of October, 2024.

BOARD OF TRUSTEES

MOUNTAIN VIEW SCHOOL DISTRICT #244

BY: Tracy Lynde
CLERK OF THE BOARD

Posted at: Mountain View School District Office, Mountain View School District Website, Grangeville High School Office, and Clearwater Valley High School Office

https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/2573/sd244/4950332/Notice_of_Special_Meeting_-_Public_Hearing_-_November_6__2024.pdf

NOTICE OF SPECIAL MEETINGS OF MOUNTAIN VIEW SCHOOL DISTRICT #244

Notice is hereby given that three (3) special meetings of the Board of Trustees of Mountain View School District #244, will be held at Grangeville High School Library, Grangeville, Idaho, October 17, 2024, at 8:00 P.M., Elk City Elementary, Elk City, Idaho October 22, 2024 at 6:00 P.M., and Clearwater Valley Junior/Senior High School, Kooskia, Idaho, October 23, 2024, at 6:00 P.M. for the proposed division of the Mountain View School District #244 into two (2) school districts, (Clearwater Valley School District #245 and Grangeville School District #246) at which meetings the following business will be conducted:

- I. Call meeting to order
- II. Presentation of Proposal for Division of the District, and the taking of public input.
- III. Adjournment.

NOTE: IF ANY AUXILIARY AIDS OR SERVICES ARE NEEDED FOR INDIVIDUALS WITH DISABILITIES, PLEASE CONTACT THE ADMINISTRATION OFFICE, [714 JEFFERSON STREET, GRANGEVILLE, IDAHO](#) (208-983-0990)

DATED the 10th day of October, 2024.

BOARD OF TRUSTEES

MOUNTAIN VIEW SCHOOL DISTRICT #244

BY: Tracy Lynde
CLERK OF THE BOARD

https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/2573/sd244/4919964/Notice_of_Special_Meetings_-_Public_Hearings.pdf

RESOLUTION 25-__
MOUNTAIN VIEW SCHOOL DISTRICT #244
CALLING FOR AN ELECTION FOR THE DIVISION OF THE SCHOOL DISTRICT
PURSUANT TO IDAHO CODE 33-312
AND
AN ELECTION TO OPERATE AS SUB-DISTRISTICS PRIOR TO JULY 1, 2025
PURSUANT TO IDAHO CODE 33-351

HEREAS, the Board of Trustees of Mountain View School District #244, Idaho County, Idaho, do, by this Resolution duly adopted, and in accordance with the authorization provided by Idaho Code 33-312, propose to de-consolidate, or divide the school district, and,

WHEREAS, in accordance with Idaho Code 33-312, the Board of Trustees of Mountain View School District #244, Idaho County, Idaho, hereinafter referred to as the "BOARD", has provided hearings regarding the proposal for division of the district, and,

WHEREAS, the district operates two or more high schools (Clearwater Valley Junior-Senior High School and Grangeville High School) and desires to submit to the qualified electors of the school district the question of the creation of two sub-districts to complete the 2025-2026 school year/fiscal year pending division of the school district to be complete and effective as of July 1, 2026, and

WHEREAS, the "BOARD" is vested with the authority provided by Title 33 of Idaho Code, and has passed a motion pursuant to Idaho Code 33-351 to provide for two sub-districts, contingent upon voter approval of the plan of division, said sub-districts to operate subsequent to the election for division of the district, and to terminate on July 1, 2026, the proposed date of completion of the division of the district,
NOW, THEREFORE,

BE IT RESOLVED by the Board of Trustees of the Mountain View School District #244, Idaho County, Idaho hereby decree as follows:

SECTION 1.

That the proposal to divide Mountain View School District #244, dated October 23, 2024, be and hereby approved.

SECTION 2.

That said proposal, a copy of which is attached hereto, has been submitted to the State Board of Education in accordance with law.

SECTION 3.

That the District has received approval of the State Board of Education of the proposal to divide Mountain View School District #244, that the Election Clerk of Idaho County, Idaho (the "County Clerk") shall administer the election pursuant to and in accordance with Title 34, Idaho Code.

SECTION 4.

That the form of notice of the election shall be substantially as follows:

NOTICE OF ELECTION

SCHOOL DISTRICT #244, IDAHO COUNTY, STATE OF IDAHO

May ____, 2025

Notice is hereby given that pursuant to the laws of the State of Idaho and the Resolution of the Board of Trustees of School District #244, Idaho County, State of Idaho, adopted on October 23, 2024, an election will be held on May ____, 2025, between the hours of 8:00 A.M. and 8:00 P.M. for the purpose of voting upon the following question:

Shall the Board of Trustees of School District #244, Idaho County, State of Idaho, authorize the deconsolidation of Mountain View School District #244 forming Clearwater Valley School District #245 and Grangeville School District #246?

SECTION 5.

That the form of notice of election shall be substantially as follows:

NOTICE OF ELECTION

DECONSOLIDATION OF MOUNTAIN VIEW SCHOOL DISTRICT #244, IDAHO
COUNTY, STATE OF IDAHO

May _____, 2025

Notice is hereby given that pursuant to the laws of the State of Idaho and the Resolution of the Board of Trustees of Mountain View School District #244, Idaho County, State of Idaho, adopted October 23, 2024, a deconsolidation election will be held on May ____, 2025, between the hours of 8:00 A.M. and 8:00 P.M. for the purpose of voting upon the following question:

QUESTION: Shall the Board of Trustees of School District #244, Idaho County, State of Idaho, authorize the deconsolidation of Mountain View School District #244, forming Clearwater Valley School District #245 and Grangeville School District #246? For the purposes stated above, all as provided in the Resolution adopted by the Board of Trustees on October 23, 2024.

SECTION 6.

That the Clerk of the Board of Trustees of the District is authorized to convey to the County Clerk the forms of the Official Ballot and the Notice of Deconsolidation Election appearing in Sections 4 and 5 hereof, for election preparation and publication pursuant to Title 34, Idaho Code. The Clerk shall submit these forms to the County Clerk prior to _____, 2025.

That the County Commissioners shall act as the canvassing board pursuant to and in accordance with Title 34 Idaho Code and will convey the results to the Mountain View School District Board of Trustees as set for therein.

SECTION 7.

That if the election a simple majority of the qualified registered electors of the District AND of the precincts comprising the Proposed Clearwater Valley School District #245 authorize such deconsolidation, the deconsolidation shall be approved and become effective in accordance with the provisions of Section 33-312, Idaho Code.

SAMPLE BALLOT
SCHOOL DISTRICT #244
IDAHO COUNTY, IDAHO
SCHOOL DECONSOLIDATION ELECTION
MAY _____, 2025

INSTRUCTIONS: To vote in favor of the Deconsolidation of Mountain View School District #244, and forming proposed Clearwater Valley School District #245 and proposed Grangeville School District #246, place an (X) in the square at the right of the words **“IN FAVOR OF.”** To vote against the Deconsolidation of Mountain View School District #244, and forming proposed Clearwater Valley School District #245 and proposed Grangeville School District #246, place an (X) in the square to the right of the word **“AGAINST.”** If you change your mind, tear, or make a mistake on this ballot, request a new ballot from an election worker.

QUESTIONS: Shall the Board of Trustees of School District #244, Idaho County, State of Idaho, authorize the deconsolidation of Mountain View School District #244, forming Clearwater Valley School District #245 and Grangeville School District #246? For the purposes stated above, all as provided in the Resolution adopted by the Board of Trustees on October 23, 2024.

IN FAVOR OF _____

AGAINST _____

Appendix G

	SD244 Mountain View	SD 245 Clearwater Valley	SD 246 Grangeville
Current Student Enrollment #s	1062	300	762
Current Student Enrollment %	100%	28.25%	71.75%
Avg. Daily Attendance (ADA) #s	1044.46	297.02	747.44
Avg. Daily Attendance (ADA) %	100%	28.44%	71.56%
Taxable Market Value #s	1,625,867,816	706,077,647	919,790,169
Taxable Market Value %	100%	43.43%	56.57%
Market Value / Student #s	1,556,659	2,377,206	1,230,587
*Population #s	11,004	4,609	6,649
*Population %	100%	41.88%	60.42%
**Registered Voters #s	6,725	2,659	4,066
Registered Voters %	100%	39.54%	60.46%
Market Value / Person #s	241,765	265,543	226,215
Parcels	12,842	5,951	6,891
Parcels %	100%	46.34%	53.66%
Apportioned Salary - Instructional Cost #s	3,786,022	1,288,193	2,469,471
***Apportioned Salary - Instructional Cost %	100%	34.02%	65.23%
Apportioned Salary - Pupil Services Cost #s	271,848	85,771	188,083
***Apportioned Salary - Pupil Services Cost %	100%	31.55%	69.19%

Apportioned Salary - Administrative Cost #s	342,851	148,154	229,850
***Apportioned Salary - Administrative Cost %	100%	43.21%	67.04%
Apportioned Salary - Classified Cost #s	946,090	311,823	634,267
Apportioned Salary - Classified Cost %	100%	32.96%	67.04%
Apportioned Salary - Total Cost #s	5,346,811	1,833,941	3,521,671
***Apportioned Salary - Total Cost %	100%	34.30%	65.86%

*Based on website numbers provided by Idaho County

**Based on May 2024 election results

***Does not equal 100% because of shared staff

Free and Reduced Lunch Percentages

School	Low Income/FRL
CVE	62.5%
CVJHS	48.17%
ECE	53.85%
GEMS	36.62%
GHS	24.90%

Appendix H

Questions and Answers

1. Is it legal for a school district to divide in Idaho?
 - a. Yes, Idaho Code 33-312 provides for the division of a school district provided certain procedures are followed.
2. Who determines if the district is to divide?
 - a. Idaho Code prescribes a multilevel process. The steps are as follows:
 - i. The locally elected Board of Trustees develops a division plan.
 - ii. The locally elected Board of Trustees conducts at least three public hearings regarding the division plan.
 - iii. The locally elected Board of Trustees adopts the final plan and submits it to the State Board of Education.
 - iv. The State Board of Education reviews the plan and may reject it or approve the plan.
 - v. If the State Board of Education approves the plan, the county clerk conducts an election where the voters decide the issue. The county commissioners act as the board of canvassers.
 - vi. If the voters approve the division, the county commissioners notify the State Board of Education.
 - vii. The State Board of Education appoints new trustees to govern the new district.
3. Does the locally elected Board of Trustees determine how the district is to divide?
 - a. Yes, The locally elected Board of Trustees is charged with the responsibility of developing a division plan and the public hearings regarding that plan.
4. Does the locally elected Board of Trustees determine if the district is to divide once a division plan is adopted?
 - a. No. There are two more approvals that must occur if the local board of trustees approves the division plan. The State Board of Education may accept or reject the plan. But the voters have the final say after the division plan is approved by the State Board of Education.
5. Can an Idaho school district board of trustees define the time and place to run an election for the division of their school district?
 - a. No. An election for the division of a school district falls under Idaho Code 33-402 (e) and is operated under the full authority and control of the county clerk.
6. Why was the division line drawn where it was?

- a. The Board of Trustees felt that the line as presently drawn was least disruptive for students. The board considered the transportation routes, present community boundaries, future community growth and expansion, geographic factors, and property value factors. The decision to include Elk City in the Proposed Clearwater Valley School District #245 was based on current school attendance, geographic and economic similarities.
7. Must the ballot question for division include language obligating both new districts to a proportionate share of both assets and liabilities.
 - a. Yes. Idaho Code 33-312
8. What happens to unresolved litigation that a school district may have at the time of the division, should division occur?
 - a. Presently, there are no outstanding litigation cases. If the District should lose any case before division, the liability insurance carrier will pay all or most of the judgment. Any amount left to pay would be divided according to the taxable property values in the two newly formed districts.
9. Will taxes on my property increase as a result of division?
 - a. Not unless the voters of the district approve an increase. If the District divides, the voters in either of the two newly formed districts may vote to raise their taxes for a supplemental levy, plant facility levy, or a bond levy.
10. What happens to the agreement between the teachers' union and the District?
 - a. The terms and conditions of the Master Negotiated agreement with the Central Idaho Education Association expires on July 1, 2025. The terms and conditions of the Master Negotiated Agreement with the Central Idaho Education Association may be used in setting a new agreement.
11. What will be the effect of costs for special education in the two new districts if we divide?
 - a. It is uncertain. Presently, both state and federal law require public schools to provide a "free, appropriate, public education" for all handicapped students regardless of their handicap. Occasionally, a school district enrolls a student with a handicap that is so severe that the district must hire additional help or even contract with outside agencies to provide the child's education. Such action may impose a financial hardship on the district. Because of economies of scale, larger districts are usually better able to absorb or handle such costs. Smaller districts may have a more difficult time.
12. Can students transfer between the two school districts to attend a school of their choice?
 - a. Idaho Code 33-1402 outlines Open Enrollment procedures for school districts.

13. Can staff transfer between the two school districts to work in a school of their choice?
 - a. No. Once the district is divided, the two new districts are separate employers. If staff wanted to work in the other district, they would have to resign employment in their home district and be accepted for employment by the new district. A continuing contract employee leaving the employment of one district to transfer to another district loses their continuing contract status.
14. Will the two new districts be required to purchase new school facilities to house children?
 - a. No
15. What would be the effect of division on liability insurance, property insurance, and health insurance?
 - a. The liability and property insurance policies are based largely on property value and enrollment. Health insurance costs are determined through a bid process.
16. What will be the effect on Title 1 revenues?
 - a. Title 1 revenues are allocated using a “per pupil” formula based on free and reduced lunch counts.
17. What will be the effect on the Special Education revenues?
 - a. These funds are allocated using a “per pupil” formula.
18. What will be the effect of division on eligibility for “free and reduced” food service?
 - a. None. Free and reduced lunches will continue to be offered as per present practices.
19. What will be the effect of division on the contracted food services program?
 - a. The present contract could be continued under a joint powers agreement, or each district could contract separately.
20. What will be the effect of division on lottery revenues?
 - a. Lottery revenues are distributed on a formula basis and the formula is not expected to change. Those revenues are distributed to school districts by the State Department of Education.
21. What will be the effect of division on Secure Rural Schools fund revenues?
 - a. Secure Rural Schools funds are distributed by the county on a “per pupil” basis. It is proposed that any cash balance of any Secure Rural Schools Fund shall be divided between the new districts based on a per-pupil basis.
22. What will be the effect of division on transportation reimbursement revenues?
 - a. Transportation reimbursement revenues will be divided equitably and should not change appreciably considering the numbers of riders and

route lengths. State support for the first year will be based on a calculation of costs per mile, costs per pupil, and school bus depreciation. Because the school bus vehicle assets will be divided based on their current assignment, both newly formed districts will have bus depreciation inventories that will nearly mirror the vehicle ages presently used by the existing Joint School District #244 bus depreciation inventory. In subsequent years, the transportation reimbursement will be based on actual costs for the prior year.

23. How would division affect each proposed new district's ability to bond?
- Idaho districts presently can have total bonded indebtedness up to a statutory limit of 5% of their taxable assessed market value. Each new district will have full bonding capacity because there is no debt. Each new district would be able to bond up to their statutory limit if their votes approved a bond levy.
24. Is the smaller of the two districts being considered as part of the division plan large enough to be viable or is it too small?
- There are a number of Idaho School Districts operating each year that are approximately the same size as the smaller one being considered here with 22.63 support units.
25. What is the timeline for this decision?
- The Board of Trustees will consider a resolution at their October 23, 2024 Special Board Meeting.
 - If the Board votes to proceed, the proposal will be submitted to the Idaho State Department of Education to the Idaho Board of Education for a decision at their December or January meeting.
 - If the Idaho Board of Education approves the plan, a Special Election of voters in the current Mountain View School District #244 boundaries would occur in May of 2025.
 - If the voters approve the deconsolidation at that May 2025 election, the District would deconsolidate, forming Clearwater Valley School District #245 and Grangeville School District #246 on July 1, 2026.
26. Why is the election in May of 2025 but the deconsolidation wouldn't occur until June 30, 2026?
- In order to develop a clear and responsible separation of the District and to provide the most equitable outcome for both districts, it is important to allow the Joint Powers Board of Trustees adequate time to direct the process of division. These decisions include but are not limited: staffing, funding, and contracted services. Ultimately, the time is needed to make the best decisions for our students.